



Board of Trustees Meeting

Friday, April 15, 2016

12:00 – 5:00 p.m. (or until business concludes)

DeBoer Room, Hannon Library

MINUTES

Call to Order and Preliminary Business

Chair Thorndike called the meeting to order at 12:00 p.m.

The following trustees were present: Chair Bill Thorndike, April Sevcik, Lyn Hennion, Paul Nicholson, Jeremy Nootenboom, Teresa Sayre, Judy Shih, Dennis Slattery, Joanna Steinman and Steve Vincent. Trustees Les AuCoin and Filiberto Bencomo participated via videoconference and teleconference, respectively. Trustee Shea Washington was absent. President Roy Saigo (ex officio) also attended the meeting.

Other meeting guests included: Jason Catz, General Counsel; Craig Morris, Vice President for Finance and Administration; Fred Creek, Director of Campus Public Safety; Dr. Susan Walsh, Provost and Vice President for Academic and Student Affairs; Chris Stanek, Director of Institutional Research; Marjorie Trueblood-Gamble, Director of Diversity and Inclusion; Torii Uyehara, ASSOU President; Karen Stone, Associate Vice President for Academic Resource Management; Larry Shrewsbury, Faculty Senate Chair; Jody Waters, Associate Provost and Director of Graduate Studies; Mark Denney, Associate Vice President for Budget and Planning; Matt Stillman, University Registrar and Co-Executive Director of Student Enrollment; Dan DeNeui, Director of Social Sciences; Steve Larvick, Director of Business Services; Tim Robitz, Director of Housing; David Humphrey, Director of the Center for the Arts; Ryan Brown, Head of Community and Media Relations; John Stevenson, User Support Manager; Don Hill, Classroom and Media Services Manager; David Coburn, OSA; Janet Fratella, Vice President for Development; Sabrina Prud'homme, Board Secretary; Kathy Park, Executive Assistant; Emily Pfeiffer, ASSOU; and Olena Black, League of Women Voters.

Chair Thorndike reminded trustees that the day's meeting was being live-streamed. He then mentioned that the Ashland Chamber of Commerce wanted to include a photo of the board in their upcoming business guide and a photographer would meet the group after the tour of the Science Building.

Chair Thorndike noted former Trustee Sheri Bodager's absence due to her resignation from the board. He thanked her for her service to the board and wished her and her spouse well.

Trustee Vincent moved to approve the January 22, 2016 and February 18, 2016 meeting minutes. Trustee Sevcik seconded the motion and it passed unanimously.

Public Comment

There was no public comment.

Lunch and Campus Update

The trustees proceeded to the Science Building for a walking tour, led by Craig Morris; Dr. Sherry Ettlich, Division Director of Science, Technology, Engineering and Mathematics; and Drew Gilliland, Director of Facilities Management and Planning.

President's Report

President Roy Saigo highlighted a number of items in his report, primary among these was SOU's spring Preview event with over 700 visitors--the largest number in SOU's history. President Saigo also noted his recent trip to Portland to celebrate the signing of the proclamation marking March 28th as Minoru Yasui Day in honor of a man who defended civil and human rights. He added that SOU's Faculty Senate passed a resolution on outstanding teacher and service awards to honor the university's teachers and serve as a new celebration of excellence at the institution.

President Saigo informed the board that the President's Council has agreed to fund a director of legislative affairs and an administrative assistant to represent the interests of the seven public universities, collectively.

Committee Reports

Chair Thorndike said the Executive and Audit Committee focused on two areas: appointment process for trustees and a report from the internal auditor.

Trustee Nicholson discussed numerous items the Finance and Administration Committee focused on in recent meetings: the introduction of financial and enrollment dashboards; noise issues with the Science Building; bond funding to replace the SELP loan and for the JPR and McNeal projects; introduction of the internal auditor; enrollment reports; tuition and fee rates; pro forma review, which showed the financial impact of increases in enrollment; Schneider Child Care Center costs; capital requests; and budget elements.

Trustee Sayre reported that, in recent meetings, the Academic and Student Affairs Committee focused on the Bachelor of Music proposal, which has been approved by the HECC; SOU's Innovation and Leadership Program; HB 3375 and preparation of diverse educators; AASCU's Re-imagining the First Year project; reorganization of enrollment services; the enrollment dashboard; the tuition and fee process; a capstone presentation on a proposed health science degree; and a Student Health and Wellness Center presentation.

Student Leadership Report

Torii Uyehara discussed ASSOU's Vote OR Vote campaign, which is part of a larger statewide effort; so far, 684 students at SOU have registered. ASSOU elections will

begin in the next couple of weeks. Ms. Uyehara also reported on Trustee Hennion's interview with The Siskiyou on the presidential search, said the students are excited about the search and will become more engaged when candidates come to campus. She commended Darius Kila, who hosted the "Let's Talk President" event in residence halls.

Ms. Uyehara also invited trustees to and encouraged their participation in the 20th Annual Luau and the Raider Academy Awards.

Faculty Senate Report

Larry Shrewsbury updated the board on items before the Faculty Senate. Faculty Senate receives reports from the President, Provost, Student Government and others as needed, on issues such as financial analysis for athletics, enrollment and the new funding model. Trustee Hennion recently provided an update on the presidential search; Mr. Shrewsbury said the faculty and staff appreciate how the board has been listening, the consensus is that the board has good, broad representation, and faculty and staff are waiting for news on the next big event.

Faculty Senate needs to evaluate for approval new courses and minors and is reviewing proposals from the Graduate Council. They will vote on a proposal for a revision to the faculty's professional development reports using a new software program.

Faculty Senate approved a proposal to establish teaching and service awards. Responding to Trustee Nicholson's inquiry, Mr. Shrewsbury said there will be awards for teaching and service but right now, the focus is on the teaching award. A committee analyzes each submission. Dr. Susan Walsh added that there is a representative from each academic division on the selection committee and the awards are \$500 stipends.

Process for Establishing Tuition and Fees (Action)

In preparing a tuition recommendation, Mr. Denney said rates were developed in the Tuition Advisory Council (TAC). The TAC examined a significant amount of detailed data, such as SOU's historical data and data from peer regional and peer institutions. TAC's proposal was presented to various constituent groups on campus for feedback and discussion. The proposal was then presented to the president and his cabinet. The president made a formal recommendation to the Finance and Administration Committee and will present it to the board later in the meeting.

Mr. Denney then described the process for developing mandatory fee recommendations. The student incidental fee is managed by the student fee process. The recommendation for the student recreation center fee was developed using similar procedures to the student incidental fee. The Director of the Student Health and Wellness Center recommends the student health fee. The building fee is set by legislative action and is not increasing. The Director of Housing recommends the residence and dining fee. A more regimented process is used for special fees. All of the processes followed provide opportunities for constituent groups to be engaged and provide feedback.

Trustee Nicholson said it has been an eye-opening process and the board feels well informed and engaged. Mr. Denney replied that one of the key goals was to get

feedback and guidance from the Finance and Administration Committee as the process progressed. Responding to Trustee Vincent's desire that this collaborative process continues to be used, Mr. Denney said the process adopted by the board will be the process SOU must follow every year to set tuition and fees.

Trustee Slattery moved that the SOU Board of Trustees approve the resolution for the "Process for Establishing Tuition and Fees" (Attachment 1). Trustee Nicholson added that the Finance and Administration Committee has had extensive discussions about the proposed process to ensure it reflects the process SOU has been following. Trustee Nicholson seconded the motion and it passed unanimously.

2016-2017 Tuition and Fees (Action)

President Saigo thanked Mr. Denney and commended the board on acting on its first tuition and fee proposal. At President Saigo's request, Ms. Uyehara described the process followed to set the student incidental fee, which allows for a lot of student input. They started in the fall by recruiting students into subcommittees, which heard presentations from all the groups seeking student fee funding. The subcommittees then compiled reports that were presented to the Student Fee Committee. This year, ASSOU included extra outreach to students regarding the athletic reserve. The Student Fee Committee submitted its recommendation to the Student Senate, which made its recommendation to her as the ASSOU President. Ms. Uyehara reviewed the recommendation and made her recommendation to President Saigo, which he included in his proposal to the Finance and Administration Committee. Ms. Uyehara stressed that this process involves not just ASSOU but students at-large as well.

If SOU continues to use the current template, with student, faculty and administration involvement, President Saigo thought it would limit dissension experienced at other institutions. The template the board is creating sets an expectation for the future.

The formal recommendation is a 3 percent increase for resident and nonresident undergraduate tuition rates (with no rounding up or down) and no increase in graduate tuition rates. The 3 percent increase in undergraduate tuition rates keeps SOU in the lower end of the band for tuition rates in the state. By holding flat on graduate rates, it is hoped enrollment in those programs will increase. This recommendation is fairly consistent with the financial pro forma and retrenchment plan. The tuition rate for the two degree programs offered only online has not yet been through the tuition process. That rate will be submitted for approval at a later date.

The formal recommendation for mandatory fees is a \$13 increase in the student incidental fee, a \$7 increase in the health fee, a \$40 increase in the recreation center fee and no increase in the building fee.

If the total tuition and mandatory fee increase is in excess of 5 percent, SOU must obtain advance approval from the HECC. If an individual tuition rate or fee increase is in excess of 3 percent, SOU must provide notice to the HECC. Based on the recommendations, SOU will have to notify the HECC of the increases in the student

incidental fee (4.23 percent increase), health fee (5.69 percent increase) and recreation center fee (114.29 percent increase).

Chair Thorndike called for the president’s recommendation. President Saigo said the tuition and mandatory fee schedule has been developed and reviewed per established SOU procedures including students and student government. He submitted and recommended that this Tuition and Fees for Academic Year 2016-2017 be accepted by the board as proposed.

Trustee Nootenboom moved that the SOU Board of Trustees approve the resolution for establishing the tuition and mandatory fees for academic year 2016-2017 (Attachment 2). Trustee Slattery seconded the motion. At Chair Thorndike’s request, the Board Secretary conducted a roll call vote.

Trustee	Ayes	Nays	Other
Bill Thorndike	X		
April Sevcik	X		
Les AuCoin	X		
Filiberto Bencomo	X		
Lyn Hennion	X		
Paul Nicholson	X		
Jeremy Nootenboom	X		
Teresa Sayre	X		
Judy Shih	X		
Dennis Slattery	X		
Joanna Steinman	X		
Steve Vincent	X		
Shea Washington			Absent

Chair Thorndike and Trustee Vincent expressed their appreciation for the work that was done, were impressed with the process and praised the collaboration of all the constituent groups.

2017-2019 Capital Projects Prioritization (Action)

Craig Morris explained that, every two years, universities are given an opportunity to submit requests for capital projects to be funded by the state. The boards approve their lists and the universities send a consolidated prioritized list to the HECC. The HECC will vet and prioritize the projects and send its list to the Department of Administrative Services. The recommendation is then sent to the governor, who forwards her recommendation to the legislature for its consideration.

Over the past several months, SOU staff has been providing information to the Finance and Administration Committee about the condition of the institution and its future needs. Sitelines was hired to update SOU’s data on its infrastructure and present that information to the Finance and Administration Committee. The committee considered

numerous capital projects and determined the top two priorities for the 2017-19 biennium were the boiler replacement project (\$2.7 million) and the Central Hall deferred maintenance project (\$7 million).

Trustee Nicholson moved that, based on the recommendation of SOU's Finance and Administration Committee and the board's review and discussion of the project prioritization process and rationale, the SOU Board of Trustees approve the "2017-19 Capital Projects Prioritization" for submission to the Higher Education Coordinating Commission and the legislature in the university's request for capital projects funding for the 2017-19 biennium. The two capital projects prioritized through this process and hereby approved by the full board include a boiler replacement project at an estimated cost of \$2.7 million and the Central Hall deferred maintenance project with an estimated cost of \$7 million.

Trustee Hennion seconded the motion and it passed unanimously. Mr. Morris then cautioned that submission of these projects does not ensure they will be included on the consolidated prioritized list as it progresses to the legislature or that the legislature will approve funding for the projects.

Bond Funding to Replace SELP Loan Funding (Action)

Providing background information on this item, Trustee Nicholson said a loan was originally included in the funding for the renovation of SOU's Science Building. Due to an administrative oversight, however, the loan program was not adequately funded. Mr. Morris worked with state officials to identify and secure alternative funding for the project. Two options were identified: borrow funds using XI-F bonds or using XI-J bonds. The Finance and Administration Committee recommends using XI-F bonds because it would be more expensive to use XI-J bonds.

Jason Catz added that the issues with the loan previously approved by the Oregon Department of Energy (DOE) have nothing to do with SOU's actions. The program ran short of funds and was suspended. SOU had not applied for funds from the loan until after energy efficient features were installed, at which time funding was not available. With guidance and approval from the Finance and Administration Committee, Mr. Morris then worked with DOE, Treasury Department and legislators to identify options and presented the pros and cons of two options to the committee. The board's bylaws require the board to approve any contract or debt in excess of \$500,000.

Trustee Nicholson moved that the Vice President for Finance and Administration be authorized to execute any agreements or other instruments necessary to obtain financing of this portion of the Science Building renovation through the proposed XI-F bonds. Trustee Vincent seconded the motion and it passed unanimously. Trustee Hennion abstained, citing a potential conflict of interest.

Trustee Nicholson and Mr. Morris said that, after the problem was discovered, there has been considerable cooperation from DOE, Treasury Department and Department of Administrative Services.

HB 3375 (2015) and Preparation of Diverse Educators (Action)

Trustee Sayre said all schools of education must create and present to the HECC a plan to develop culturally and linguistically diverse K-12 teachers. The Academic and Student Affairs Committee has reviewed SOU's plan at the last two meetings. She said the board should be proud of the creativity with which this plan has been put together. The plan does not just look at incoming freshmen and try to get them into this teaching pathway, but goes all the way down to eighth grade. It continues and aligns through high school and allows high school students to focus their dual credit courses.

Many of the dual credit programs are not organized and do not lend themselves to a specific pathway. Under this proposed plan, high school students will take dual credit classes and, upon graduation, they will be on their way to this program. It bridges programs between high school and college, with a targeted incentive (i.e., a tuition-free pathway into the teaching profession).

Dr. John King worked with local school districts to develop the plan and met with Deborah Lovern to make sure it penciled out. It will cost SOU \$335 for a full undergraduate pathway per student; there will be \$4,350 in revenue for a full graduate pathway per student. The program ends up making money even though the students attend tuition-free.

The HECC has approved the plans from two other institutions. SOU's program will be fairly unique due to the work being done in the local school districts to create a pipeline. Dr. Walsh mentioned the bilingual certificate that SOU offers at the master's level, which factors into the new funding model.

Answering Trustee Hennion's question, Trustee Sayre and Mr. Denney said the cost of the program will be the same regardless of the number of students who participate. The cost per student takes into account the direct costs of the program as well as the average cost to instruct.

Trustee Sayre moved that the board approve the motion before it approving the plan for SOU's "Pathway to Teaching: Southern Oregon University Diverse Educator Recruitment and Development Plan" (Attachment 3). Trustee Hennion seconded the motion and it passed unanimously.

Board Staffing Discussion and Process (Action)

Chair Thorndike said the dual purpose of this item is to discuss the board appointment recommendation process and recommend a nominee to the governor. Ideally, the board could take its time vetting the process but, in light of Sheri Bodager's resignation,

Chair Thorndike wanted to submit the board's recommendation to the governor for consideration in May. The Executive and Audit Committee previously discussed procedures for submitting the board's recommendation to the governor's office. Chair Thorndike also mentioned the two-year terms for the trustee positions held by faculty, staff and student members are expiring soon and those trustees have been nominated to remain in their positions for another term.

The draft was prepared for the board's review and revision, with action to be taken in the June meeting. Meanwhile, trustees should submit the names of any recommended nominees to the board chair in order to meet the April 21 deadline for submission to the governor. A few names have already been submitted for consideration, as have areas of community interest. The trustees did not recommend names in the meeting for various reasons, including the possibility that the individual would not be selected. Trustee Sevcik reminded the trustees that they may agree on a name but the governor may appoint someone of her own choosing.

Trustee Sevcik moved that the SOU Board of Trustees authorize the board chair to engage in a board appointment process, guided by the "Proposed Policy on Recommending Candidates for At-large Board Positions." The chair shall consult with the president and members of the board before putting forth a recommendation to the governor's office. After further discussion, it was agreed the consultation requirement in the immediate case would be satisfied by an email message from the board secretary advising trustees that they should contact the board chair if they wish to discuss the proposed nominee. Trustee Slattery seconded the motion and it passed unanimously.

In the future, when individuals express interest in serving on the board, their names will be provided to the board chair, who will submit the names to the Executive and Audit Committee for consideration. Alternatively, the individual can be directed to the board secretary for information on filing the required forms.

HECC Funding Request – Update

Craig Morris discussed the categories of the state biennial funding for the public universities. He then described the HECC funding request, saying it was all about the public university support fund (PUSF). The universities submitted a consolidated funding request, stressing the need for a more accurate current funding service level (CSL). Currently, the CSL is a straight 3 percent increase but legislators acknowledged this approach would shortchange the universities. Instead, the universities used a calculation approach, similar to that used by wholly-funded state agencies and community colleges, including salary and pay, healthcare, retirement, OPE and operating expense inflations. This approach resulted in a 7.9 percent CSL.

The HECC has recommended the legislature increase funding for the Oregon Opportunity Grant but has also proposed a change in the criteria for qualification. This would nearly double the number of SOU students who would qualify but may also

disqualify some currently-eligible students. The HECC will review the proposed change for unintended consequences.

The consolidated funding request included several scenarios, three of which the HECC requested. The universities added more scenarios to show the possible consequences if funding was not adequate. The universities agreed the scenario with a \$765 million PUSF was most desirable. Three vice presidents presented the request to the HECC, walking through the goals and assumptions and demonstrating the catastrophic impact of inadequate funding. Mr. Morris made it clear that SOU has just gone through retrenchment and any further deep operating cuts would not be viable and would necessarily result in a tuition increase.

HECC Conditions Report – Update

Dr. Walsh said SOU presented its conditions report to the HECC on December 10 and, as required, provided updates on several items, including retrenchment metrics. In March, Brian Fox prepared a response to SOU's report. Dr. Walsh summarized the positive comments the HECC made in its response on FTE enrollment increases, rebuilding the freshman class, improved morale, revenue increases, academic reorganization, rebuilding the management team and stakeholder buy-in.

Dr. Walsh, Dr. Karen Stone and Chris Stanek then addressed the five suggested areas of emphasis and improvement the HECC included in its response. The HECC's first recommendation was that SOU did not elect to re-examine its mission during retrenchment, which tied into another comment about SOU's lack of visionary planning. SOU pointed out the transition in executive leadership, establishment of the new board, the upcoming accreditation and the focus of retrenchment being on cost reduction not strategic repositioning. Chair Thorndike suggested it was worth mentioning the shift in the type of degrees awarded in Oregon's public institutions and SOU's are different in comparison. An advantage SOU has, given its size, is that it can transition to respond to the interests of students.

The HECC's second recommendation was that some savings associated with faculty retirements will not be fully realized because SOU will have to backfill positions in high demand areas. Dr. Stone said the provost's office routinely assesses needs based on demand and capacity. In managing their divisions, directors create three-year plans and work with course planners. SOU does not manage the loss of faculty only through retrenchment but also through voluntary retirements and resignations. SOU is constrained by the collective bargaining agreement, which dictates the order of layoffs. Further, savings are still realized when transitioning from senior to junior faculty.

The third recommendation was that SOU's enrollment has been volatile and counter-cyclical with the economy and efforts to increase diversification need to take root. Mr. Stanek said this was a neutral observation, that SOU is following national enrollment patterns. SOU has demonstrated a commitment to increasing diversity.

The HECC's fourth recommendation was that SOU does not have a systematic and centralized system to manage utilization rates or instructional capacity to effectively manage productivity. Dr. Stone explained that faculty workload is divided into three buckets: teaching, scholarship and service. This recommendation concerns the teaching component and utilization of faculty. Faculty loading reports document teaching time. There is course release for certain duties, such as being a program chair. Activity Insight, a software program, was used this year to evaluate applications for promotion and tenure and a larger piece will be rolled out next year for faculty professional activity reports. This software will be used to track the outcomes of release time. To optimize use of faculty, course planners will determine past and anticipated future enrollment. The team is working on a dashboard for each program, to reflect SCH, number of graduates, student-faculty ratio and fill rates. The team is also creating a class maximums document to be used to calculate accurate fill rates by comparing the class maximum with the actual number enrolled to show which programs run close to, under or at capacity. Mr. Morris commented that the provost's staff are being too kind regarding this recommendation; he thought it was factually inaccurate and should have acknowledged the substantial work that has been done.

The fifth recommendation was that faculty non-teaching time (i.e., nine ELUs for scholarship, research and service) is not well understood. Mr. Stanek said Activity Insight will track and report all faculty activity. The system will be fully implemented by the end of the academic year. SOU's response will include the same information as used to respond to the fourth recommendation.

Following Trustee Steinman's inquiry, discussion ensued on possible causes for the apparent lack of accurate information the HECC used in preparing its response.

Responding to Trustee Nicholson's inquiry, Dr. Walsh said SOU will provide the requested update in the fall as an appendix to its institutional evaluation. That update is optional as the only requirement is to submit a final report in December 2017 but it is wise to keep the HECC in the loop.

Echoing Dr. Walsh's, President Saigo's and Mr. Morris's earlier comments, Trustee Slattery commended Dr. Stone on her tough and courageous work.

Curriculum Update

Trustee Sayre advised the board that the HECC approved SOU's proposed Bachelor of Music. Further, due to an excellent capstone project report, there will be work to create a new health science degree program. Chair Thorndike offered assistance from the trustees as members of the public to gather more input from healthcare providers.

Accreditation Update

Dr. Jody Waters reminded the board that SOU's report is due in September. She discussed where the accreditation team is in the process, including groups writing on

the different standards that must be addressed. The team is on track to complete the draft of the major standard by the end of April. The team meets frequently to review drafts and determine what still needs to be done. There is a subcommittee focusing on the self-studies each of the 38 academic programs has written.

NWCCU's site visit will be October 24-26. At NWCCU's request, SOU nominated three individuals to be considered for training as site evaluators. If selected, that will increase the number of people on campus who are trained to conduct site visits.

The collegiate learning assessment has been administered to outgoing seniors. It allows a comparison of critical skill levels in key areas between students' arrival as freshmen and their graduation as seniors and is a measure of SOU's value added.

Presidential Search Update

Trustee Hennion provided an update on the search committee's activities. Today was the deadline for submission of applications. Parker Executive Search and the search committee will meet at the end of April, at which time committee members will have access to all the applications. The committee will reduce the number of candidates to the top 10-12 and will ask those individuals to meet with the committee in mid-May. The committee will again reduce the number of candidates to approximately four, who will visit campus in late May. Faculty, staff, students, board members and community members will have the opportunity to meet those finalists and provide feedback to the board. The committee will also provide feedback to the board on each finalist's strengths and weaknesses. Then the board will make the final selection, hopefully before commencement. Chair Thorndike again stressed this is one of the most important decisions the board will make.

Before adjournment, Trustee Nicholson mentioned the Ashland Reads, Rotary Reads program that will bring 192 first graders to SOU on May 25. One reason to bring the students to SOU is to get them thinking about attending college.

Adjourn

Chair Thorndike adjourned the meeting at 4:52 p.m.

Date: June 17, 2016

Respectfully submitted by,



Sabrina Prud'homme
University Board Secretary

**Southern Oregon University
Board of Trustees**

PROPOSED RESOLUTION: Process for Establishing Tuition and Fees

Tuition and mandatory fees are established annually by the Southern Oregon University Board of Trustees, in accordance with ORS 352.102, 352.105 and other applicable laws. When setting tuition and fees, the board considers a number of factors, including the desire to: create affordable access to programs and courses; encourage a diverse student body; maintain quality academic programs; encourage enrollment, retention and graduation of its students; maintain the university infrastructure necessary to support the academic, cultural and physical development of its students; promote sustainability of the university; and support the educational goals of the State of Oregon.

In accordance with applicable laws, the president of the university must transmit to the board, the joint recommendation of the president and the recognized student government before the board authorizes, establishes or eliminates any incidental fees for programs under the supervision or control of the board, and found by the board to be advantageous to the cultural or physical development of the students. The board delegates to the president the responsibility to consult with Associated Students of Southern Oregon University (ASSOU) to establish a process for requesting a recommendation on student incidental fees.

The Board of Trustees' consideration of tuition and mandatory enrollment fees will be based on the recommendation of the university president, who will consult with ASSOU and enrolled students in developing the recommendation. The president shall establish the process for student participation in the development of the recommendation. The president will cause to be reported to the board, the nature and outcomes of consultations with students and others, including relevant, significant disagreements, if any. The president's recommendation will include considerations of historical tuition and fee trends; comparative data of peer institutions; the university's budget and projected costs; and anticipated state appropriation levels, as well as any other factors deemed relevant to providing a recommendation.

For Academic Year 2016-2017 (AY 16-17), the state funding allocation to the seven public universities was definitively established in and limited by the 2015-2017 biennium budget. The distribution by institution will be calculated in accordance with the funding model and is subject to change from representations in SOU's budget projections.

Further, in accordance with the Board Statement on Committees, the Finance and Administration Committee may consider matters pertaining to the financial, capital, and other assets of the university, including matters relating to tuition and mandatory enrollment fees. Matters determined by the Finance and Administration Committee that require action are referred to the full SOU Board of Trustees for consideration.

**Southern Oregon University
Board of Trustees**

PROPOSED RESOLUTION: Process for Establishing Tuition and Fees (Cont'd)

Now, therefore, be it resolved by the Board of Trustees, that tuition and fees will be established pursuant to this process, and as outlined and presented to the Board of Trustees at its regular meeting this 15th day of April, 2016.

VOTE:

DATE:

Recorded by the University Board Secretary: _____

**Southern Oregon University
Board of Trustees**

PROPOSED RESOLUTION: Tuition and Mandatory Fees for Academic Year 2016 - 2017

Whereas, the Southern Oregon University Board of Trustees (“the board”) has the authority to establish tuition and mandatory enrollment fees in accordance with ORS. 352.102, ORS 352.105 and other applicable laws; and under the “Authority of the Board of Trustees” adopted in the Board Statement on Delegation of Authority; and

Whereas, the board authorizes the collection of mandatory enrollment fees recommended by the president of the university and the recognized student government, the Associated Students of Southern Oregon University (ASSOU), and established in accordance with provisions outlined in ORS 352.102 and ORS 352.105; and

Whereas, the university has recommended tuition and mandatory enrollment fees for Academic Year 2016-2017 through the work of campus groups and especially the Tuition Advisory Council, which is comprised of representatives from various campus constituencies including but not limited to students, student government, faculty, and staff; and

Whereas, the president, after considering historical tuition and fee trends, comparative data of peer institutions, the university’s budget and projected costs, anticipated funding levels, anticipated state appropriation levels, and applicable fee recommendations from and previously approved by ASSOU, has approved those tuition and mandatory fee recommendations for consideration by the board; and

Whereas, the university, in consultation with the board over several months, has engaged in a thorough process for determining tuition and mandatory enrollment fees; and the president has recommended to the Finance and Administration Committee that the proposed tuition and fee schedule be submitted to the full Board of Trustees for consideration and approval; and

Whereas, the board considers a number of factors, including the desire to create affordable access to programs and courses; encourage a diverse student body; maintain quality academic programs; encourage enrollment, retention, and graduation of students; maintain the university infrastructure necessary to support the academic, cultural and physical development of its students; and support the educational goals of the State of Oregon;

**Southern Oregon University
Board of Trustees**

PROPOSED RESOLUTION: Tuition and Mandatory Fees for Academic Year 2016 - 2017 (Cont'd)

Now, therefore, be it resolved, the Board of Trustees of Southern Oregon University hereby approves the Academic Year 2016-2017 tuition and mandatory fee schedule attached hereto as "Exhibit A."

VOTE:

DATE:

Recorded by the University Board Secretary: _____

“Exhibit A”

Recommended Tuition and Fee Rate Schedule for Academic Year 2016 - 2017

TUITION / FEE RATE	2015-16	2016-17	% INC.	\$ INC.
Resident Undergrad	\$147.00	\$151.41	3.00%	\$4.41
Western Undergrad Exchange	\$221.00	\$227.12	2.77%	\$6.12
Nonresident Undergrad	\$463.00	\$476.89	3.00%	\$13.89
Online Undergrad	\$212.00	Based on residency status		
Resident Graduate	\$397.00	\$397.00	0.00%	\$0.00
Nonresident Graduate	\$497.00	\$497.00	0.00%	\$0.00
Master’s in Education	\$341.00	\$341.00	0.00%	\$0.00
Honor’s College Differential	\$25.00	\$25.00	0.00%	\$0.00
Oregon Center for the Arts Differential	\$10.00	\$10.00	0.00%	\$0.00
Online Graduate	\$462.00	Based on residency status		
Student Incidental Fee	\$307.00	\$320.00	4.23%	\$13.00
Student Health Fee	\$123.00	\$130.00	5.69%	\$7.00
Student Recreation Center Fee	\$35.00	\$75.00	114.29%	\$40.00
Building Fee	\$45.00	\$45.00	0.00%	\$0.00

Board of Trustees
Thursday, April 14, 2015

Proposed Motion for Agenda Item:
HB 3375 (2015) and Preparation of Diverse Educators

As outlined in ORS [342.447](#), The Higher Education Coordinating Commission (HECC) shall require each public teacher education program in this state to prepare a plan with specific goals, strategies and deadlines for the recruitment, admission, retention and graduation of diverse educators [. . .]. The commission shall review the plans for adequacy and feasibility, with the governing board of each public university with a teacher education program and, after necessary revisions are made, shall adopt the plan.

Toward fulfillment of this requirement, and on the recommendation of the Academic and Student Affairs Committee, I move that the full board approve submission to the HECC, SOU's "Pathway to Teaching: Southern Oregon University Diverse Educator Recruitment and Development Plan."

The board has reviewed this plan for "adequacy and feasibility" in support of accomplishing the goal stated in HB 3375 (2015) and ORS [342.437](#).

The board authorizes the board chair to create or cause to be created, any communications on behalf of the board, necessary to accompany SOU's submission of this plan to HECC.