



OFFICE OF THE BOARD OF TRUSTEES

Public Meeting Notice

September 24, 2018

TO: Southern Oregon University Board of Trustees, Executive and Audit Committee

FROM: Sabrina Prud'homme, University Board Secretary

RE: Notice of Special Meeting of the Executive and Audit Committee

The Executive and Audit Committee of the Southern Oregon University Board of Trustees will hold a special meeting on the date and at the location set forth below.

The meeting will include a Review of the President's Evaluation, to be held in executive session, pursuant to ORS 192.660(2)(f) and (i). In a public session, the committee also will discuss a draft of the president's proposed goals and future meetings.

The meeting will occur as follows:

Thursday, September 27, 2018
3:00 p.m. to 4:30 p.m. (or until business concludes)
Hannon Library, DeBoer Room, 3rd Floor, Room #303

The Hannon Library is located at 1290 Ashland Street, on the Ashland campus of Southern Oregon University. **If special accommodations are required or to sign-up in advance for public comment, please contact Kathy Park at (541) 552-8055 at least 72 hours in advance.**



**Board of Trustees
Executive and Audit Committee Special Meeting**

**Thursday, September 27, 2018
3:00 p.m. – 4:30 p.m. (or until business concludes)
DeBoer Room, Hannon Library**

AGENDA

Persons wishing to participate during the public comment period may sign up at the meeting.
Please note: times are approximate and items may be taken out of order.

- 1 Call to Order/Roll/Declaration of a Quorum** Lyn Hennion, Chair
 - 1.1 Welcome and Opening Remarks
 - 1.2 Roll and Declaration of a Quorum Sabrina Prud'homme,
SOU, Board Secretary
 - 1.3 Agenda Review Chair Hennion
- 2 Public Comment**
- 3 Information and Discussion Items**
 - 3.1 Review of President's Evaluation - Executive Session [Pursuant to ORS 192.660(2)(f) and(i)] Chair Hennion
 - 3.2 Discussion of President's Annual Goals Chair Hennion
 - 3.3 Future Meetings Chair Hennion
- 4 Adjournment** Chair Hennion

DRAFT Goals

(to be finalized in collaboration with Executive and Audit Committee)

For 2018-2019, I will serve SOU best by focusing my work in the following areas:

GOAL ONE: Provide leadership for Strategic Direction V: SOU will maintain financial stability and invest for institutional vitality.

It is critical that SOU both improve our management of enrollment and develop a long-term plan for sustainability.

We need leadership for the area of enrollment and student affairs in the short term and a deep understanding of overall trends and how they will impact SOU in the long term. What sectors of the economy will grow in our service region? How will the population of our service region change? What level of state support can SOU expect to receive? How will the interests and needs of our future learners be different from those we currently serve?

Once we have considered answers to these questions, we will need to use what we have learned. This work will inform the development of a master capital plan: how many learners and employees will SOU serve and what kinds of spaces are needed? It will also inform our approach to our educational offerings: how and what do we offer in what type of format and how do we verify and certify what learners accomplish?

Action Steps:

1. Conduct search and hire new VP/EMSA.
2. Organize and charter Professional Learning Communities (PLCs) to explore questions articulated above and develop position statements.
3. Share the learning done by the PLCs and gain consensus on how to position SOU for sustainability and vitality.
4. Collaborate with VP for Development to raise \$3.2M in support of SOU and to enhance and/or alter infrastructure in support of this work
5. Work with the Oregon Council of Presidents to educate legislature about need to increase Public University Support Fund.

GOAL TWO: Provide institutional leadership for Strategic Direction IV: SOU will create a diverse, equitable, inclusive community where learners flourish.

In alignment with our institutional values and in response to our need for stabilized enrollment, SOU must strengthen its outreach to and support of “New Majority” students who are seeking higher education. A critical first step is securing leadership for this important work. We must also seek to establish new pipelines for enrollment.

Action steps:

1. Conduct search and hire new Chief Diversity Officer.
2. Begin to improve our connections and service to Oregon tribes by mentoring Chad Hamill, Vice President for Native American Initiatives at Northern Arizona University, during his ACE Fellowship at SOU (January-June 2019) and assisting with his outreach to Oregon tribes.
3. Provide leadership and advocacy in support of “earn and learn” program for our most economically vulnerable students.

GOAL THREE: Provide institutional leadership to Strategic Direction VII: SOU will be a catalyst for economic vitality, civic engagement and cultural enrichment through ongoing collaboration with local, state, national, and global partners.

SOU will flourish if the communities we serve are flourishing. SOU can serve as an engine of economic development, and doing so will provide better employment for our graduates and create more prosperous, engaged alumni. SOU can improve the quality of life in our communities, and doing so will enhance SOU's appeal to potential employees and learners and ensure that our current employees and learners are safe, healthy and fulfilled.

Action steps:

1. Launch effort to improve relations with the communities in our region
 - a. Host several dinners at the President's Residence with community leaders from Ashland, Medford, Phoenix and Talent. Purpose of the dinners is to explain SOU's desire to better serve and to get input on how that might be best facilitated.
 - b. Engage in assessment of current status of town-gown relations if needed.
 - c. Use information gained through dinners (and assessment) to further refine plans and to develop possible structures that will facilitate better relations (advisory boards, scheduled meetings with university and community leadership etc)
2. Continue building relationships with state and federal legislators, increasing my understanding of pending legislation, and lobbying in support of SOU; continue work with AASCU policy committee.
3. Advance collaboration with other institutions of higher education (RCC, KCC, and OIT) in Southern Oregon to better serve the learners of this region