



OFFICE OF THE BOARD OF TRUSTEES

## Public Meeting Notice

June 10, 2026

TO: Board of Trustees of Southern Oregon University, Academic and Student Affairs Committee

FROM: Sabrina Prud'homme, University Board Secretary

RE: Notice of Regular Meeting of the Academic and Student Affairs Committee

The Academic and Student Affairs Committee of the Southern Oregon University Board of Trustees will hold a regular committee meeting on the date and at the location set forth below.

There are no action items on the agenda.

Reports on the agenda include a Provost's report consisting of an update on the Statewide Provost's Council; faculty engagement and communication regarding SOU's vitality planning; and an update on the impacts of the proposed SOU Vitality Plan on fall registration. A Student Affairs report will contain highlights of this departmental unit; student engagement and communication regarding SOU's vitality planning; an overview of Belonging and Engagement at SOU. There will be an Admissions & Financial Aid report including a review of the Fall 2026 admissions funnel and fall enrollment projections; an enrollment marketing update; and the administration of financial aid programs and the Free Application for Federal Student Aid. An Enrollment Management report will provide a review of enrollment and student demographic data and the retention program, "ReUp with SOU."

Other information and discussion items include a review of the Academic and Student Affairs scope of the SOU Vitality Plan, and updates on accreditation as well as the student Core Information System Replacement (CISR) project.

The meeting will occur as follows:

Wednesday, June 17, 2026

1:00 p.m. to 4:00 p.m. (or until business concludes)

Visit [governance.sou.edu](https://governance.sou.edu) for the meeting materials.

SOU Ashland Campus, Hannon Library, Meese Room

1290 Ashland Street, Ashland, OR, 97520

To view the proceedings, visit <https://sou.zoom.us/j/88032634954> at the time of the meeting.

**If accommodations for persons with disabilities are required, please contact Holly Frazier at (541) 552-8055 or email [trustees@sou.edu](mailto:trustees@sou.edu). Accommodation requests should be made at least 48 hours in advance.**

### **Public Comment**

The Board of Trustees welcomes public comments. Members of the public who wish to provide live public comments in person or remotely during the meeting are invited to sign up to speak at least 24 hours in advance of the meeting.

- Public commenters may sign up to speak to the Board of Trustees at [trustees@sou.edu](mailto:trustees@sou.edu) or by phone at (541) 552-8055.
- Written comments can be submitted via email to [trustees@sou.edu](mailto:trustees@sou.edu). Please include “Public Comments” in the subject line. Written public comments may also be delivered by hand or mailed to the SOU Board of Trustees, 1250 Siskiyou Boulevard, Churchill Hall, Room 107, Ashland, OR 97520.

Those who sign up will need to provide their name, email address, phone number, relationship to SOU, and the subject of their public comments.



**Academic and Student Affairs  
Committee Meeting**

**June 17, 2026**

A solid red horizontal bar is located at the bottom of the page, above a solid black horizontal bar.

# **Call to Order / Roll / Declaration of a Quorum**



**Board of Trustees  
Academic and Student Affairs Committee Meeting**

**Wednesday, June 17, 2026  
1:00 p.m. – 4:00 p.m. (or until business concludes)  
Meese Room, Hannon Library, SOU Campus  
Zoom: <https://sou.zoom.us/j/88032634954>**

**AGENDA**

Persons wishing to provide live public comments in the meeting or in writing may sign up in advance at [trustees@sou.edu](mailto:trustees@sou.edu).  
Please note: times are approximate and items may be taken out of order.

- |           |          |   |   |
|-----------|----------|---|---|
| 1:00 p.m. | <b>1</b> | <b>Call to Order/Roll/Declaration of a Quorum</b>                       |   |
|           | 1.1      | Welcome and Opening Remarks   | Trustee Iris Maria Chavez   |
|           | 1.2      | Roll and Declaration of a Quorum  | Sabrina Prud'homme,<br>SOU, Board Secretary   |
|           | 1.3      | Agenda Review   | Trustee Iris Maria Chavez   |
| 1:05      | 1.4      | Program and Student Spotlight: Konaway Nika Tillicum                    |   |
| 1:10      | <b>2</b> | <b>Public Comment</b>   |   |
|           | <b>3</b> | <b>Provost's Report</b>   |   |
| 1:25      | 3.1      | Statewide Provost's Council Update                                      | Dr. Casey Shillam, SOU,<br>Executive Vice President<br>and Provost                              |
|           | 3.2      | Faculty Engagement and Communication<br>Regarding SOU Vitality Planning |   |
|           | 3.3      | Impacts of Vitality Plan on Fall 2026 Registration                      |   |
| 1:45      | <b>4</b> | <b>Student Affairs Report</b>   |   |
|           | 4.1      | Student Affairs Highlights  | Dr. Carrie Vath, SOU,<br>Assistant Vice President of<br>Student Life and Dean of<br>Students    |
|           | 4.2      | Student Engagement and Communication<br>Regarding SOU Vitality Planning |   |
| 2:00      | 4.3      | Overview of Belonging and Engagement at SOU                             | President Rick Bailey;<br>Jonathan Chavez-Baez,<br>SOU, Director of Belonging<br>and Engagement |

**Board of Trustees**  
**Academic and Student Affairs Committee Meeting**  
**Wednesday, June 17, 2026**  
**1:00 p.m. – 4:00 p.m. (or until business concludes)**

**AGENDA (Continued)**

- |           |          |   |   |
|-----------|----------|---|---|
| 2:15      | <b>5</b> | <b>Admissions and Financial Aid Report</b>  |   |
|           | 5.1      | Review of Fall 2026 Admissions Funnel, and Fall Enrollment Projections                    | Zac Olson, SOU, Assistant Vice President of Enrollment Services         |
|           |          | 5.1.1 Enrollment Marketing Update   |   |
|           | 5.2      | Administration of Financial Aid Programs and the Free Application for Federal Student Aid |   |
| 2:30      | <b>6</b> | <b>Enrollment Management Report</b>   |   |
|           | 6.1      | Enrollment and Student Demographic Data   | Dr. Carrie Vath; Zac Olson  |
|           | 6.2      | Retention Topic: ReUp with SOU  | Zac Olson   |
|           | <b>7</b> | <b>Information, Discussion, and Action Items</b>  |   |
| 2:45      | 7.1      | SOU Vitality Plan: Review of Academic and Student Affairs Scope                           | President Rick Bailey   |
| 3:35      | 7.2      | Accreditation Update  | Dr. Dan DeNeui, SOU, Associate Provost and Director of Graduate Studies |
| 3:45      | 7.3      | Student Core Information System Replacement Project (CISR) Update                         | Hart Wilson, SOU, CISR Project Manager                                  |
| 3:55      | 7.4      | Future Meetings   | Trustee Iris Maria Chavez   |
| 4:00 p.m. | <b>8</b> | <b>Adjournment</b>  | Trustee Iris Maria Chavez   |

# Public Comment

# Provost's Report



# Academic and Student Affairs Committee

## Provost Report: June 17, 2026

Casey R. Shillam, PhD, RN, FAAN  
Executive Vice President & Provost





# Statewide Provost's Council

---

Statewide  
Chief

Transfer Council: shared Gen Ed model workgroup  
this summer

Academic  
Officer

SOU-RCC Partnership Highlight

collaborations

HB 4124 Update from HECC

---

Completing my term as SPC Chair – Provost Haggerty  
from OSU will assume the role July 1

---



# Vitality Plan Communications

## Faculty

- President Bailey's weekly messages
- Deans, Directors & Chairs weekly meetings
- Faculty Senate every other week
- Workgroups
- Transformation Advisory Committee

## Students

- Workgroups
- Registration and behavioral health support
- ASSOU Townhall
- Faculty Advisors outreach



# Preparing for Fall



Workday  
Onboarding  
Workshops

Faculty  
Advisor  
Outreach

Transfer  
Student  
Appointment  
Campaign

SSC  
Registration  
Drop-in Hours

Admitted  
Students  
Events

Special Population  
Registration  
Sessions



# Student Affairs Report

# Student Affairs Program Highlights

**Cause Awareness: June**  
LGBTQIA+ Pride Month  
Learning Disability Week  
Black Music Month



**Cause Awareness:**  
World Environment Day (6/5)  
Autistic Pride Day (6/18)  
Juneteenth (6/19)  
National Indigenous Peoples' day (6/21)

Dr. Carrie Vath  
June 17, 2026

# Updates

- ASSOU Re-Elects Sophia Smith and Lillian Alexander for President & Vice President
- ASSOU Senate Re-Elects Kal Peterson for Speaker of Senate
- Commencement



# Spotlights:

## CampusESP:

- Building Connections (January-July)
  - Featured Student Affairs team members every 2 weeks (142 clicks to date)
- Utilization of Advertisements
  - Winter term: Care Packages available through Bookstore (2,903 Impressions)
  - Winter/Spring: Get involved-Highlighting HawkNEST (511 impressions)
  - Spring: Commencement 2026 (235 Impressions)



Building Connections: Meet Enicia-Ann Fegurgur

Posted 4 months ago in Parent & Family News, Student Success, Career Support.

As the Coordinator for Career Connections at Southern Oregon University, I have the rewarding opportunity to support and guide your students on their career journey. Whether it's exploring different career paths, seeking internships and job opportunities, or refining professional documents like resumes, I am here to assist them every step of the way. Additionally, I help students navigate the process of searching for and applying to graduate programs. One of my favorite aspects of

## Hawk N.E.S.T.

News, Engagement, Support, & Teamwork

More Than Just Classes: Explore Upcoming Club Events Today

Encourage your student to find their community! Browse our public events tab to see the workshops, socials, and activities happening on campus —no login required for families to explore.

[Find a Club Event](#)

## FIRST DESTINATION SURVEY INSIGHTS ON THE CLASS OF 2024-2025

### TOP EMPLOYERS

Who employed the most recent graduates from the class of 2025?

- Southern Oregon Education School Districts (18)
- Asante (9)
- Southern Oregon University (8)
- Oregon State Government (6)
- Rogue Community College (5)
- Lithia & Driveway (3)

### MEDIAN SALARY

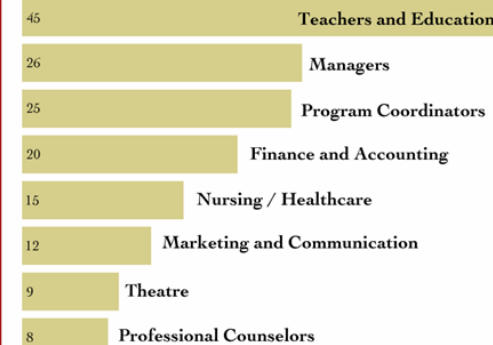
Calculated from reported salaries in the First Destination Survey

**\$46,800**  
Bachelors

**\$80,000**  
Masters

### TOP INDUSTRY & JOB ROLES

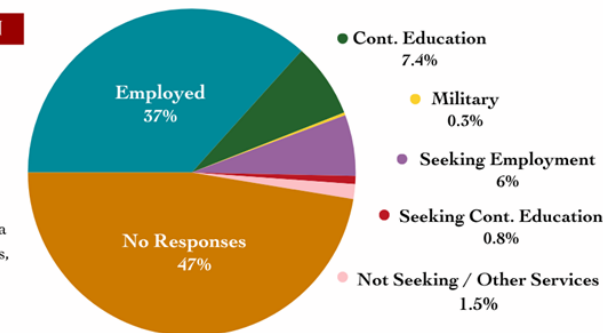
What types of jobs are they doing?



### OUTCOMES AFTER GRADUATION

Data was collected as part of the First Destination Survey (FDS), tracking recent graduate outcomes. FDS is part of a larger national effort through the National Association of Colleges and Employers (NACE).

The 2024-2025 Response Rate was 26%, to which a Knowledge Rate was added from in-person reports, faculty & staff knowledge, LinkedIn, and other sources to achieve an Overall Rate of 53%.



### CONTINUING EDUCATION

Of the 54 students reported as continuing on to further education, the most popular options were:

- Southern Oregon University (27)
- Oregon State University (2)
- University of Southern California (2)

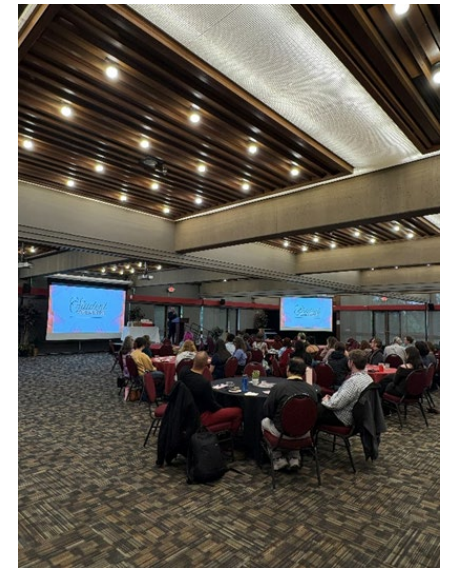
Other destinations for the class of 2025 included: Western Washington University, University of St. Andrews, San Diego State University, University at Buffalo - SUNY, Western Governors University, Johns Hopkins University, William Jessup University, University of North Dakota, Lewis & Clark College, Washington State University, IU International University of Applied Sciences, Portland State University, George Fox University, Bath Spa University, University of Northern Colorado, Oregon Health and Science University, University of Oregon, Tufts University, Belmont University, Eastern Oregon University, and Colorado State University.



# Pride Points:

## Career Connections

- Career Fair: The April career fair had 60 employers and 5 SOU departments registered; 200 students attended.
- Student Worker Appreciation Event: 31 students and 19 supervisors attended.
  - Celebrated Student Worker of the Year - Eli Samas
  - Celebrated Supervisor of the Year - Marc Overbeck



# Pride Points: Dean of Student Office

- Care Team, Basic Needs & Food Pantry
  - Received \$3,800 Wesley Foundation Grant to support the Sensory Room
  - Started a **Clothing Closet** for students in the SU and collaborated with the Honors College/Program to transition their clothing closet oversight to the SU
  - Applied for the **Change for Good** Grant from Ashland Co-Op, and made it to the voting round. Make sure to get out and vote for the SOU Food Pantry
  - 2nd place for the University Category of the **Governor's Food Drive**
    - Over **\$12,000 fundraised** to support the Campus Food Pantry
      - 1<sup>st</sup> Place: Oregon State University – 92 Meals per employee
      - 2<sup>nd</sup> Place: Southern Oregon University Student Food Pantry – 53 Meals per Employee
      - 3<sup>rd</sup> Place: Eastern Oregon University – 34 Meals per employee
  - Established a new relationship with **Grocery Outlet** for weekly donations
  - 30 Graduating seniors have rented **Caps and Gowns** from the SOU Food Pantry
  - **1071 student visits (as of 5/29/26)** to the SOU Food Pantry for spring 2026 term compared to 757 from Spring 2025 term. This is a 41% increase in pantry usage even prior to term ending.
  - SOU Care Team has created and responded to 179 Care Cases between March 30th and June 1st.

# Campus Recreation

- The Student Recreation Center averaged 1,360 visits per week between March 30-May 23 (week 1-week 8)
- The Climbing Center averaged 117 visits per week between March 30-May 23 (week 1-week 8)
- About 200 students participated in Intramurals/Rec Sports programs (drop-in events, leagues, and tournaments) during the 25-26 academic year
- We hosted 6 drop-in Rec Sports events and 1 league during spring term. Two standout events were our Sand Volleyball League with four teams and our drop-in Softball tournament with 25 participants.
- The climbing center hosted 25 events during the 25/26 academic year
- The Outdoor Program hosted 21 events and trips during the 25/26 academic year
- The Outdoor Program generated \$27,690 in revenue during the 25/26 academic year



# Disability Resources & UCAM

- 95 students with disabilities are graduating with this cohort! Compare to 58 in Spring 2025.
- 14 new incoming students, DR & UCAM are onboarding
- Spring term saw 476 students active with DR; (460 Winter 2026; 481 Fall 2025)
- To date, we've proctored 75 exams, with Spring finals week still pending.
  - Winter 2026 exams total: 114
  - Fall 2025 exams total: 129
- UCAM 26-27 contracts have been sent out to new and returning students, projecting full-coaching loads for three full-time coaches.
- Scholarships available for students with qualifying financial need
- Rough Rider Fall's hike Saturday, May 30th; one of our annual social events in the spring



# Veteran Resource Center

## Spring Headcount

- 166 SMVF
- 152 VA Benefits Users

## • Spring Ch 33 Expected

**Amount:** \$269,947.89

- Little lower than Winter 26 (\$274,000) and Fall 25 (\$296,000)

## • Spring 2026 Engagement to date:

- 513 in-person service encounters
  - (17% Increase from Winter 2025)
- 118 unique individuals engaged with the VRC
  - (7% Increase from Winter 2025)

# Success at Southern-TRIO

- In April, in celebration of Earth Day and National TRIO Day of Service, we took a group of students in partnership with RCC to the coast to do a community service project - beach clean up. RCC provided 2 professors to give some information sessions about the ecology of the redwoods as well as the beach.



# University Housing

- The conference season started strong. We are fully booked for summer and have turned away over 30 groups due to lack of space with the loss of the Cascade buildings.
- RHA has had several successful events over the past two terms and will culminate their programming for the year on June 2nd with the Spring Pancake Feed. This will be a scaled-down event to be more in line with the need to cut costs in relation to the transition plan. No worries—there will still be a plethora of karaoke options for all. Other successful events include:
  - Smores Event- 93
  - Consent Carnival 73
  - Raider Round Dance with NASU 59
  - Valentine’s Day Cards 22
  - Floor v floor 50
  - Casino Night with RAs 92





## Office for Student Belonging & Engagement

June 2026

### Our Commitment

Create a campus where all SOU students thrive by creating a strong sense of belonging, connection, and academic success through intentional, culturally responsive, community-rooted support and programming, with special attention to first-generation, low-income, and underrepresented students.

### Student Connection

- **Event Planning Involvement Committee (EPIC)**  
The Student Programming Board works to enhance the campus community by providing entertaining, educational, and socially engaging opportunities

Total Events: 45+ events

Student Reach: approximately 2,000 participants

- **Club Board of Advisors (CBA)**  
Student-led organization that supports campus clubs and is responsible for budget allocation, training, and hosting campus-wide engagement events

Total Events: 5

- **Social Justice Equity Center (SJEC)**  
Endeavors to create an inclusive program that promotes academic achievement, celebrates diversity, and supports the rich life experiences of the SOU community.

Total Events: 75+ events

Student Reach: approximately 1,200 participants

### Campus Programming (Highlights)

- **Fall Club Involvement Fair:** opportunity to explore SOU's student-run clubs and discover activities that match students' interests.
- **SO Pride Parade 2025:** March part of the SOU float in the Pride Parade. Opportunity to celebrate visibility, community, and love while representing SOU loud and proud.



SOUTHERN OREGON UNIVERSITY OFFICE of  
**STUDENT BELONGING**  
— A N D — **ENGAGEMENT**

- **Therapy Dogs:** Woof-Woof Wednesdays and Therapy Dog Thursdays provide a unique opportunity to pause from the demands of daily school life and spend time with friendly therapy dogs. These events create a welcoming space for students to relax, recharge, and enjoy the comfort and companionship that therapy animals bring.
- **3rd Annual First-Gen College Student Celebration:** Connect, share stories, and celebrate the journey during National First-Generation Week! We're recognizing the strength, resilience, and joy of first-generation students. Meet the staff, faculty, and peers around you who are trailblazers—the first in their families to pursue higher education!
- **Trans Day of Remembrance:** Learn, Play, Remember, and Celebrate! All are welcome! Let's stand together, reflect, and celebrate the beauty and strength of trans lives.
- **Bringing Culture to the Table:** Reclaim Thanksgiving by coming together with Multicultural Clubs across campus to enjoy traditional foods. SJEC assisted with the event.
- **Voices of Democracy:** a 3-part lecture series exploring Free Speech, Conflict Resolution, and Free Speech in the media during the Civil Rights Movement. Voices of Democracy invites participants to examine freedom of speech and civil discourse, while exploring how free expression in the media was essential to advancing the Civil Rights Movement.
- **Stevenson Union Open House:** Enjoy snacks, pick up giveaways, and discover all the resources and services Stevenson Union has to offer. Collect stamps for a big prize, grab surprise giveaways at every office, meet staff, connect with fellow students, and learn more about the valuable programs and support available at SOU and located in the Stevenson Union, third floor.
- **Femme Collective Wednesdays:** Come join us for an affirming and exploratory affinity group. This is a space to celebrate femininity, to foster a sense of community, share experiences, and uplift one another through meaningful discussions and activities. This space is all about personal growth, mutual support, and collaboration.
- **Pajama Jammy JAM:** LACE up and ROLL out! A night filled with funk, soul, hip hop and nonstop vibes. Bring your flyest fit and smoooooothest moves for an



SOUTHERN OREGON UNIVERSITY OFFICE of  
**STUDENT BELONGING**  
— AND — **ENGAGEMENT**

evening of skating! Come celebrate Raider joy and culture. Proudly sponsored by the SOU Black Student Union and Campus Partners.

- **Stuff-A-Plush:** Join us in the SJEC for Stuff a Plush! Pick your favorite stuffed animal, stuff it yourself, and take home a cozy new friend while supplies last.
- **Tran Day of Visibility:** Join us for a joyful gathering as we honor and uplift trans lives. This is a space to be seen, to be heard, and to connect with others in community. Come as you are, bring your friends, and be part of an afternoon full of laughter, games, and meaningful connection.
- **Multicultural Commons Open House:** Come see what makes the Multicultural Commons a favorite gathering spot on campus. This welcoming and inclusive space provides opportunities to connect with others, engage in meaningful conversations, study in a supportive environment, and enjoy community-building activities. Whether you're new to campus or already part of the community, we invite you to stop by, meet new people, and experience all that the Commons has to offer.
- **West African Drum/Dance Workshop:** Come learn traditional rhythms and dances from Guinea, West Africa. Drumming experience required.
- **Fiesta Latina: Cinco de Mayo Week:** Celebrate Latino/a/x/e culture with a week of exciting events and community connection! Enjoy a delicious taco sale, vibrant folklórico dance performances, live music, game night, movie night, and a festive dance night featuring salsa band Son de Cuba. Join us as we honor the rich traditions, culture, and contributions of the Latino/a/x/e community through food, music, dance, and fun.
- **Raider Academy Awards:** This event is dedicated to celebrating and recognizing the outstanding contributions of our club leaders and Stevenson Union employees. Throughout the year, these individuals have demonstrated leadership, commitment, and service in creating engaging programs, supporting student organizations, and fostering a vibrant campus community. Join us as we express our appreciation for their hard work, achievements, and the positive impact they have made on the student experience.
- **EPIC Spring Carnival:** Our end-of-the-year celebration packed with fun for everyone! Enjoy live music, laser tag, carnival games, a dunk tank, rock wall climbing, face painting, caricature art, tarot readings, and a free photo booth.



Plus, enjoy free snow cones, cotton candy, popcorn, hot dogs, and food truck favorites. Bring your friends and celebrate the end of the term with an afternoon and evening full of entertainment, food, and community. We have it all!

- **Lavender Grad Celebration:** This ceremony is a festive and affirming event that celebrates and recognizes graduating seniors who identify as queer or feel connected to the queer community.
- **Si Se Pudo Graduate Celebration:** Third Annual Sí Se Pudo Graduate Celebration as we honoring the achievements of Latino/a/x/e graduates. This special ceremony recognizes academic success while embracing the culture, traditions, and heritage that bring our community together.

### **Collaborations & Outreach**

- **Ashland High School BSU Support:** Serving as an advisor to the high school cohort and helping them connect to their culture and other black leaders.
- **Red Cross Blood Drive:** In partnership with the Red Cross, we support and host blood drives at SOU to help meet the ongoing need for lifesaving blood donations. These events provide students, faculty, staff, and community members with an opportunity to make a meaningful impact by donating blood. Through these drives, we promote community service, civic engagement, and the importance of giving back to help save lives.
- **Jackson County Fuel Committee (JCFC):** Helping JCFC provide heat generating firewood for people in need throughout southern Oregon.

### **Looking Ahead**

- Social Justice Equity Center Student Survey
- 2025-2026 Programming Assessment
- 2025-2026 Department Assessment Report

# Admissions and Financial Aid Report

# June Updates

**Admissions, Financial Aid, Raider Student Services, Outreach & Engagement, International Programs**

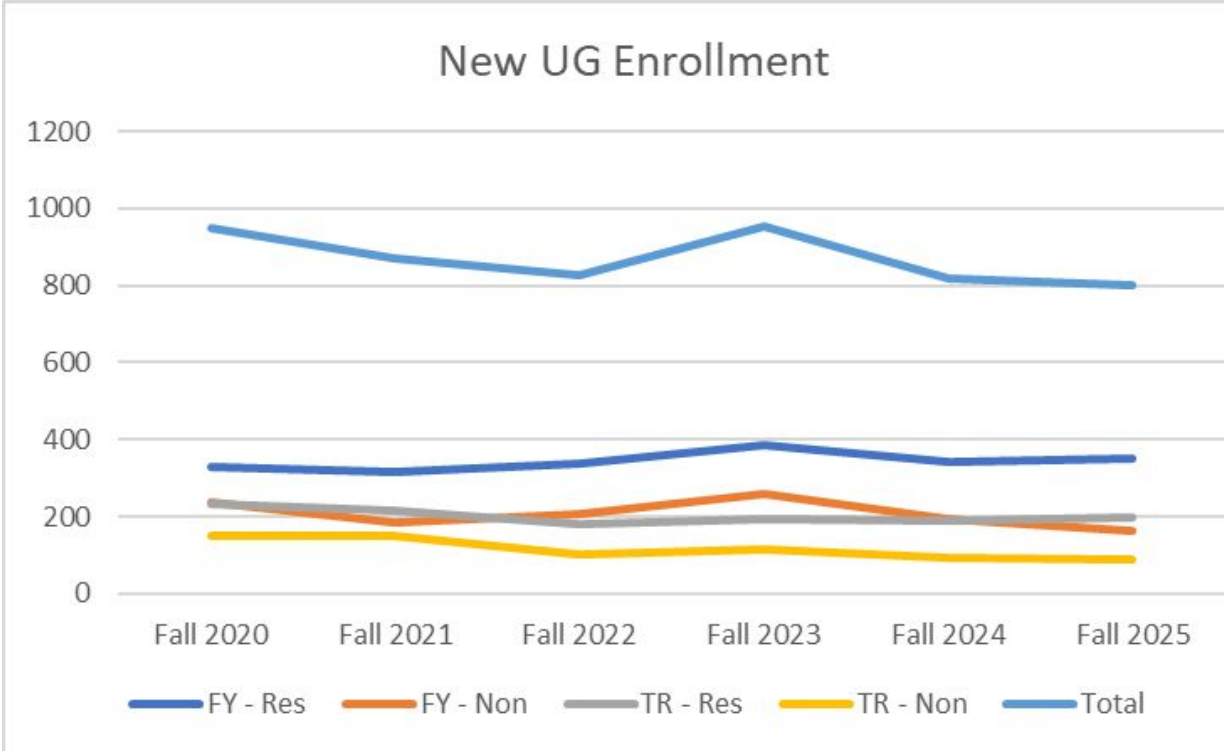


Zac Olson, Assistant Vice President of Enrollment Services

June 17, 2026

# Historical Trends

## New UG Enrollment



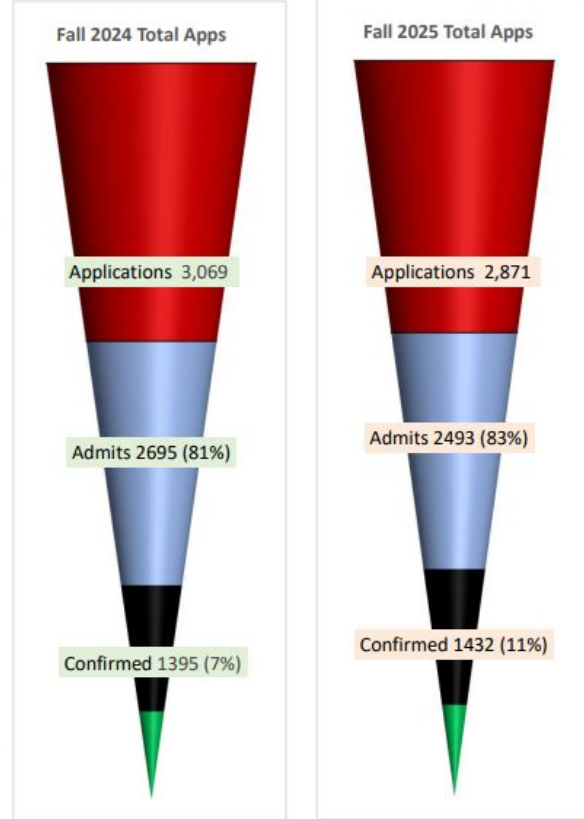
Funnel Report: New Applicant Headcount by Student Type  
Fall 2024 Week Ending 10/20/24 vs. Fall 2025 Week Ending 10/19/25  
4 Weeks After Start of Term

| Applications           |              |              |             |              |
|------------------------|--------------|--------------|-------------|--------------|
| Student Type           | Fall 2024    | Fall 2025    | Change      | % Change     |
| Freshmen - Resident    | 1,166        | 1,117        | -49         | -4.2%        |
| Freshmen - Nonresident | 1,033        | 849          | -184        | -17.8%       |
| Transfer - Resident    | 305          | 329          | 24          | 7.9%         |
| Transfer - Nonresident | 211          | 231          | 20          | 9.5%         |
| Postbacs/Grads         | 354          | 345          | -9          | -2.5%        |
| <b>Total Apps</b>      | <b>3,069</b> | <b>2,871</b> | <b>-198</b> | <b>-6.5%</b> |

| Admits                 |              |              |             |              |
|------------------------|--------------|--------------|-------------|--------------|
| Student Type           | Fall 2024    | Fall 2025    | Change      | % Change     |
| Freshmen - Resident    | 1,097        | 1,036        | -61         | -5.6%        |
| Freshmen - Nonresident | 934          | 768          | -166        | -17.8%       |
| Transfer - Resident    | 259          | 291          | 32          | 12.4%        |
| Transfer - Nonresident | 172          | 169          | -3          | -1.7%        |
| Postbacs/Grads         | 233          | 229          | -4          | -1.7%        |
| <b>Total</b>           | <b>2,695</b> | <b>2,493</b> | <b>-202</b> | <b>-7.5%</b> |

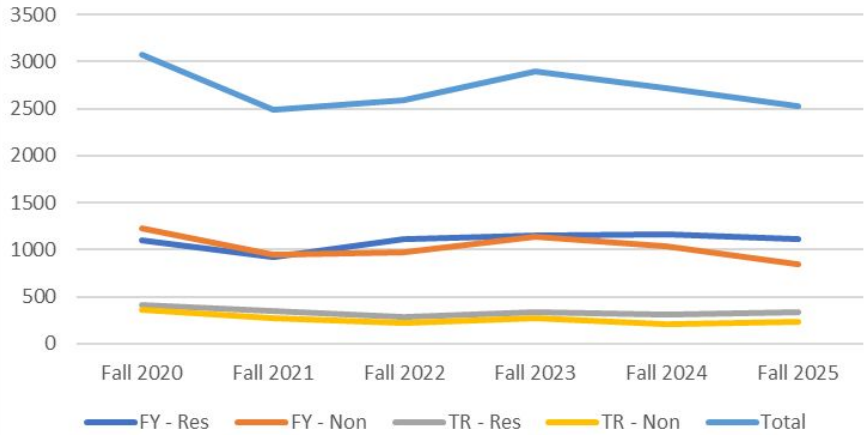
| Confirmed              |              |              |           |             |
|------------------------|--------------|--------------|-----------|-------------|
| Student Type           | Fall 2024    | Fall 2025    | Change    | % Change    |
| Freshmen - Resident    | 497          | 508          | 11        | 2.2%        |
| Freshmen - Nonresident | 293          | 309          | 16        | 5.5%        |
| Transfer - Resident    | 243          | 249          | 6         | 2.5%        |
| Transfer - Nonresident | 129          | 137          | 8         | 6.2%        |
| Postbacs/Grads         | 233          | 229          | -4        | -1.7%       |
| <b>Total</b>           | <b>1,395</b> | <b>1,432</b> | <b>37</b> | <b>2.7%</b> |

| Enrolled               |            |            |            |              |
|------------------------|------------|------------|------------|--------------|
| Student Type           | Fall 2024  | Fall 2025  | Change     | % Change     |
| Freshmen - Resident    | 340        | 349        | 9          | 2.6%         |
| Freshmen - Nonresident | 194        | 164        | -30        | -15.5%       |
| Transfer - Resident    | 189        | 198        | 9          | 4.8%         |
| Transfer - Nonresident | 94         | 88         | -6         | -6.4%        |
| Postbacs/Grads         | 157        | 165        | 8          | 5.1%         |
| <b>Total</b>           | <b>974</b> | <b>964</b> | <b>-10</b> | <b>-1.0%</b> |

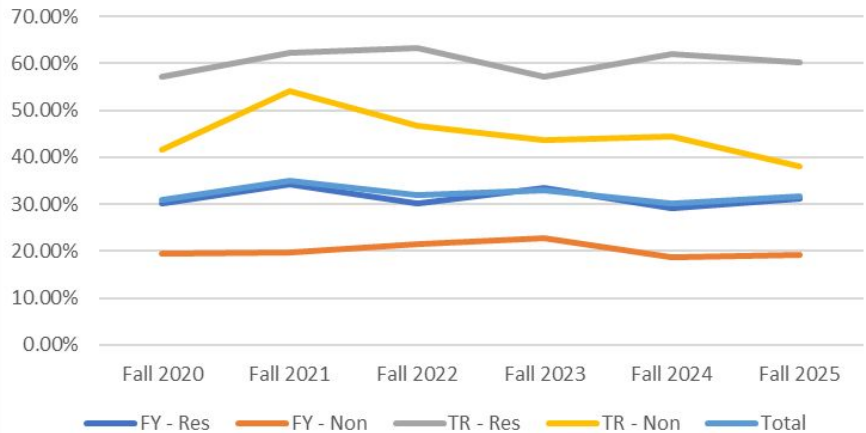


# Trends Con't

UG Applications



App to Enrolled Yield



Admit to Enrolled (4 weeks after start of term)

|                  |          | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 | Fall 2024 | Fall 2025 |
|------------------|----------|-----------|-----------|-----------|-----------|-----------|-----------|
| FY - Resident    | Admit    | 1003      | 878       | 1034      | 1058      | 1097      | 1036      |
|                  | Enrolled | 331       | 317       | 338       | 386       | 340       | 349       |
|                  | Yield    | 33.00%    | 36.10%    | 32.69%    | 36.48%    | 30.99%    | 33.69%    |
| FY - Nonresident | Admit    | 1090      | 868       | 884       | 1040      | 934       | 768       |
|                  | Enrolled | 239       | 187       | 208       | 259       | 194       | 164       |
|                  | Yield    | 21.93%    | 21.54%    | 23.53%    | 24.90%    | 20.77%    | 21.35%    |
| TR - Resident    | Admit    | 354       | 320       | 268       | 291       | 259       | 291       |
|                  | Enrolled | 232       | 217       | 181       | 194       | 189       | 198       |
|                  | Yield    | 65.54%    | 67.81%    | 67.54%    | 66.67%    | 72.97%    | 68.04%    |
| TR - Nonresident | Admit    | 288       | 252       | 180       | 217       | 172       | 169       |
|                  | Enrolled | 148       | 150       | 102       | 116       | 94        | 88        |
|                  | Yield    | 51.39%    | 59.52%    | 56.67%    | 53.46%    | 54.65%    | 52.07%    |
| Total            | Admit    | 2735      | 2318      | 2366      | 2606      | 2462      | 2264      |
|                  | Enrolled | 950       | 871       | 829       | 955       | 817       | 799       |
|                  | Yield    | 34.73%    | 37.58%    | 35.04%    | 36.65%    | 33.18%    | 35.29%    |

\*Fall 2026 Funnel as of 5/31/26

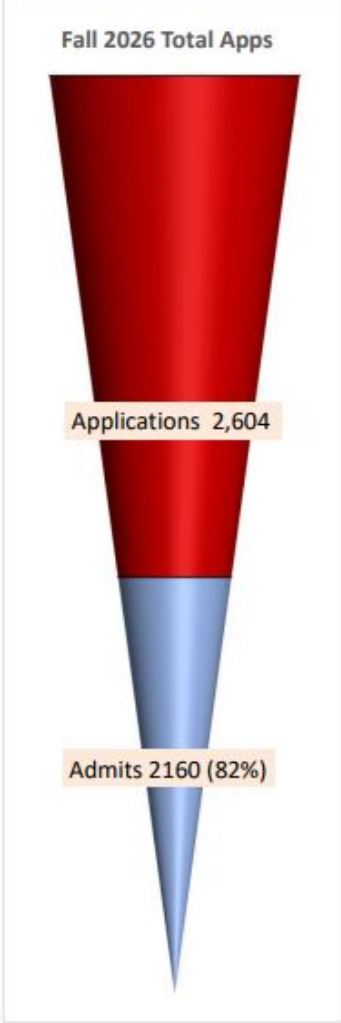
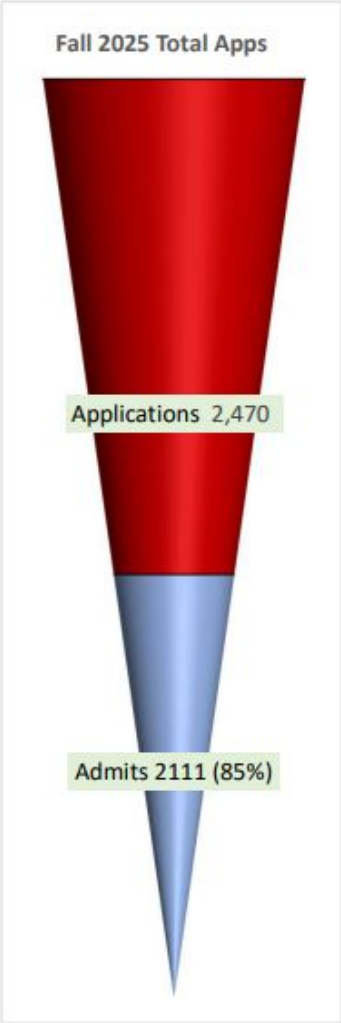
**Funnel Report: New Applicant Headcount by Student Type**  
**Fall 2025 Week Ending 6/1/25 vs. Fall 2026 Week Ending 5/31/26**  
**16 Weeks Before Start of Term**

| <b>Applications</b>    |              |              |            |             |
|------------------------|--------------|--------------|------------|-------------|
| Student Type           | Fall 2025    | Fall 2026    | Change     | % Change    |
| Freshmen - Resident    | 1,055        | 1,098        | 43         | 4.1%        |
| Freshmen - Nonresident | 819          | 813          | -6         | -0.7%       |
| Transfer - Resident    | 211          | 221          | 10         | 4.7%        |
| Transfer - Nonresident | 179          | 138          | -41        | -22.9%      |
| Postbacs/Grads         | 206          | 334          | 128        | 62.1%       |
| <b>Total Apps</b>      | <b>2,470</b> | <b>2,604</b> | <b>134</b> | <b>5.4%</b> |

| <b>Admits</b>          |              |              |           |             |
|------------------------|--------------|--------------|-----------|-------------|
| Student Type           | Fall 2025    | Fall 2026    | Change    | % Change    |
| Freshmen - Resident    | 984          | 1,012        | 28        | 2.8%        |
| Freshmen - Nonresident | 737          | 732          | -5        | -0.7%       |
| Transfer - Resident    | 172          | 164          | -8        | -4.7%       |
| Transfer - Nonresident | 119          | 104          | -15       | -12.6%      |
| Postbacs/Grads         | 99           | 148          | 49        | 49.5%       |
| <b>Total</b>           | <b>2,111</b> | <b>2,160</b> | <b>49</b> | <b>2.3%</b> |

| <b>Confirmed</b>       |           |           |          |          |
|------------------------|-----------|-----------|----------|----------|
| Student Type           | Fall 2025 | Fall 2026 | Change   | % Change |
| Freshmen - Resident    | -         | -         | -        | -        |
| Freshmen - Nonresident | -         | -         | -        | -        |
| Transfer - Resident    | -         | -         | -        | -        |
| Transfer - Nonresident | -         | -         | -        | -        |
| Postbacs/Grads         | -         | -         | -        | -        |
| <b>Total</b>           | <b>-</b>  | <b>-</b>  | <b>-</b> | <b>-</b> |

| <b>Enrolled</b>        |           |           |          |          |
|------------------------|-----------|-----------|----------|----------|
| Student Type           | Fall 2025 | Fall 2026 | Change   | % Change |
| Freshmen - Resident    | -         | -         | -        | -        |
| Freshmen - Nonresident | -         | -         | -        | -        |
| Transfer - Resident    | -         | -         | -        | -        |
| Transfer - Nonresident | -         | -         | -        | -        |
| Postbacs/Grads         | -         | -         | -        | -        |
| <b>Total</b>           | <b>-</b>  | <b>-</b>  | <b>-</b> | <b>-</b> |



# Office of Admissions

- Focus on Yield
  - Admit no Deposit campaigns
  - Raider Social Events
  - Advising/registration
  - Multiple channel communication: email, text, phone, print mail, parent portal, social media...
- 61 application workshops, 239 HS/CC visits, 195 college fairs
- Common App operational on Feb 2, has generated 194 applications (100+ from OR)
- RCC/SOU partnership
- New \$100 Advanced Tuition Deposit (workflow item in Workday has improved funnel fluidity)
- Re-Enroll Campaign (TRU's + PSU), early July launch
- EAB Enroll360 update





# Outreach & Engagement

## Dual Credit

Early Entry students have been applying and registering through Workday - it's been a smooth process from the student perspective! ASC students and faculty will go live on the platform starting in the fall term.

**25/26 Early Entry** - (HS students taking classes directly with SOU faculty on-campus or online)

# of enrollments in SOU courses: 72

# of student credit hours earned: 229

## **25/26 Advanced Southern Credit**

# of high schools that offer SOU credit: 29

# of high school teachers that serve as SOU affiliate faculty: 143

# of SOU courses offered through ASC: 323

# of enrollments in ASC courses: 5,686

# of student credit hours earned: 21,440

In collaboration with the Spanish department, 16 students have participated in the Foreign Language Proficiency program this spring, where they have earned 332 Spanish credits of 100 and 200 level coursework.



# Outreach & Engagement

## Pirates to Raiders

- 17 graduates, of these graduates two are Valedictorians
- Average GPA of 3.28
- 46 family members attended their graduation celebration and 14 graduates.
- 22 of our P2R middle school students visited campus for our 5 de Mayo celebration where they got to tour around campus, eat some tacos from LSU's Taco sale and watch the ballet folklorico performance.

## Best of the Best

16 high schools participated in a seminar day consisting of workshops with SOU art faculty in addition to having their work displayed at the Grants Pass Art Museum.

## Brain Bowl

The 49th annual Brain Bowl finals took place at SOPBS. This year's champions were The Cascade Christian Challengers (Varsity Division A), The Chesterton Saints (Varsity Division B), & The Logos Legends (Junior Varsity).



# Outreach & Engagement

## Summer Camps

**ACADEMY** will take place June 21 - 27th and is looking forward to having 97 students on campus. 5th - 10th grade. We introduced a brand new Session 3 Leadership program this year that will have 16 students.

**Konaway Nika Tillicum** will take place July 11 - 18 and has accepted 67 students. We are partnering once again this year with OSF to host an art pre-camp that is fully donor funded.

**Black Youth Summer Institute** occurs July 12- 17 has 84 applicants, but are selecting 55 students to join us due to budget constraints.

**Academia Latina** (July 19-25) has accepted 100 students for the main program, and 32 for Leadership (July 17 - 25). Both programs have a waitlist of over 50 students who would like to get in!

**Summer Better Than Others** - 32 different class offerings starting at the end of June and going through until July 31. Several classes have sold out.

<https://youth.sou.edu/camps/summer/>



# International Programs

## Exchange Programs for 2025-26

### Incoming International Exchange Students:

- 8 international students from 6 of SOU's exchange partner schools
  - France - University of Lille
  - Japan - Okayama University and Tokyo International University
  - South Korea - Chonnam National University and Dankook University
  - United Kingdom - University of Winchester

International Programs welcomed exchange students with orientation, advising and cultural activities throughout southern OR and PNW.

### Outgoing SOU Study Abroad Students:

- 23 SOU students studied abroad at partner universities and program providers including:
  - 6 exchange partner universities in Germany, Japan, Mexico, South Korea, Uruguay and United Kingdom
  - 5 partner program providers in Italy, Japan Panama, Spain and Sweden

International Programs is excited to announce 16 students have been selected to study abroad for summer and fall 2026 at partner schools in France, Germany, Japan, South Korea, Sweden and the United Kingdom. And 5 received scholarships from a generous community donor to support their study abroad.

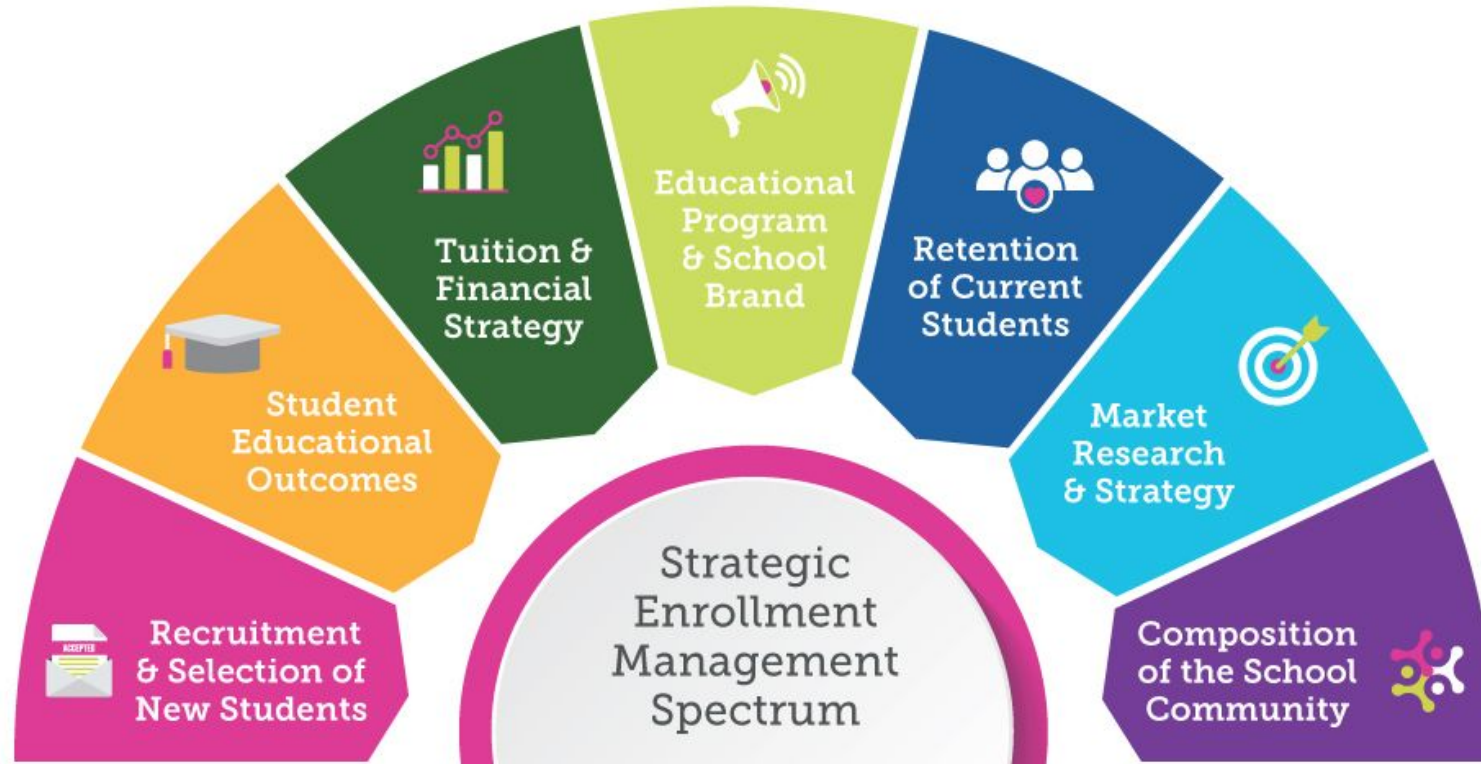


---

# Questions?

# Enrollment Management Report

# Enrollment Management Report



Zac Olson & Dr. Carrie Vath

June 17, 2026

# Executive Report (Spring 2026)

**Student Headcounts**  
**Spring 2025 Week Ending 6/1/25 vs. Spring 2026 Week Ending 5/31/26**  
**9 Weeks After Start of Term**

|                                      | Spring 2025  | Spring 2026  | Change     | % Change      | Spring 2025<br>End of Term | Change      | % Change      |
|--------------------------------------|--------------|--------------|------------|---------------|----------------------------|-------------|---------------|
| New Freshmen                         | 16           | 13           | -3         | -18.8%        | 16                         | -3          | -18.8%        |
| New Transfers                        | 43           | 29           | -14        | -32.6%        | 43                         | -14         | -32.6%        |
| New PostBacs/Graduates               | 53           | 37           | -16        | -30.2%        | 53                         | -16         | -30.2%        |
| <b>Subtotal - New Students</b>       | <b>112</b>   | <b>79</b>    | <b>-33</b> | <b>-29.5%</b> | <b>112</b>                 | <b>-33</b>  | <b>-29.5%</b> |
| Continuing Undergraduate Students    | 2,322        | 2,210        | -112       | -4.8%         | 2,322                      | -112        | -4.8%         |
| Continuing Graduate Students         | 404          | 402          | -2         | -0.5%         | 404                        | -2          | -0.5%         |
| Returning Undergraduate Students     | 73           | 54           | -19        | -26.0%        | 73                         | -19         | -26.0%        |
| Returning Graduate Students          | 25           | 22           | -3         | -12.0%        | 25                         | -3          | -12.0%        |
| Non-Admitted Students                | 1,439        | 1,686        | 247        | 17.2%         | 1,456                      | 230         | 15.8%         |
| <b>Grand Total - Headcount</b>       | <b>4,375</b> | <b>4,453</b> | <b>78</b>  | <b>1.8%</b>   | <b>4,392</b>               | <b>61</b>   | <b>1.4%</b>   |
| <b>Grand Total - FTE</b>             | <b>2,825</b> | <b>2,753</b> | <b>-72</b> | <b>-2.5%</b>  | <b>2,845</b>               | <b>-92</b>  | <b>-3.2%</b>  |
| Resident                             | 3,356        | 3,516        | 160        | 4.8%          | 3,369                      | 147         | 4.4%          |
| Non-resident                         | 1,019        | 937          | -82        | -8.0%         | 1,023                      | -86         | -8.4%         |
| International                        | 43           | 35           | -8         | -18.6%        | 43                         | -8          | -18.6%        |
| American Indian/Alaskan Native       | 50           | 49           | -1         | -2.0%         | 50                         | -1          | -2.0%         |
| Asian                                | 60           | 52           | -8         | -13.3%        | 61                         | -9          | -14.8%        |
| Black/African American               | 59           | 49           | -10        | -16.9%        | 59                         | -10         | -16.9%        |
| Hispanic/Latino                      | 417          | 363          | -54        | -12.9%        | 419                        | -56         | -13.4%        |
| Pacific Islander                     | 23           | 23           | -          | 0.0%          | 23                         | -           | 0.0%          |
| North African, Middle eastern, Other | 28           | 34           | 6          | 21.4%         | 28                         | 6           | 21.4%         |
| Two or More Races                    | 316          | 284          | -32        | -10.1%        | 315                        | -31         | -9.8%         |
| <b>Subtotal - Students of Color</b>  | <b>953</b>   | <b>854</b>   | <b>-99</b> | <b>-10.4%</b> | <b>955</b>                 | <b>-101</b> | <b>-10.6%</b> |
| White                                | 1,753        | 1,557        | -196       | -11.2%        | 1,756                      | -199        | -11.3%        |
| Unknown                              | 1,626        | 2,007        | 381        | 23.4%         | 1,638                      | 369         | 22.5%         |
| Alaska                               | 28           | 26           | -2         | -7.1%         | 28                         | -2          | -7.1%         |
| California                           | 599          | 562          | -37        | -6.2%         | 600                        | -38         | -6.3%         |
| Hawaii                               | 31           | 27           | -4         | -12.9%        | 31                         | -4          | -12.9%        |
| Idaho                                | 18           | 29           | 11         | 61.1%         | 18                         | 11          | 61.1%         |
| Washington                           | 113          | 97           | -16        | -14.2%        | 116                        | -19         | -16.4%        |
| All Other States                     | 185          | 176          | -9         | -4.9%         | 185                        | -9          | -4.9%         |



**Undergraduate Course SCH by Department**  
**Spring 2025 Week Ending 6/1/25 vs. Spring 2026 Week Ending 5/31/26**  
**9 Weeks After Start of Term**

| Department                     | Spring 2025 | Spring 2026 | Change | % Change |
|--------------------------------|-------------|-------------|--------|----------|
| Art and Art History            | 1,541       | 1,559       | 18     | 1.2%     |
| Athletics                      | 365         | 261         | -104   | -28.5%   |
| Biology                        | 1,602       | 1,660       | 58     | 3.6%     |
| Business Administration        | 3,730       | 3,507       | -223   | -6.0%    |
| Chemistry & Physics            | 1,129       | 1,003       | -126   | -11.2%   |
| Communication, Media & Cinema  | 2,475       | 2,433       | -42    | -1.7%    |
| Computer Science               | 868         | 832         | -36    | -4.1%    |
| Creative Writing               | 421         | 374         | -47    | -11.2%   |
| Criminology & Criminal Justice | 1,473       | 1,662       | 189    | 12.8%    |
| Economics                      | 712         | 800         | 88     | 12.4%    |
| Education                      | 1,888       | 1,829       | -59    | -3.1%    |
| Emerging Media & Digital Arts  | 912         | 820         | -92    | -10.1%   |
| English Studies                | 1,307       | 1,164       | -143   | -10.9%   |
| Env. Science, Policy, & Sust   | 940         | 789         | -151   | -16.1%   |
| Gend,Sexuality,Women's Studies | 252         | 338         | 86     | 34.1%    |
| Health & Exercise Science      | 1,731       | 1,612       | -119   | -6.9%    |
| Healthcare Administration      | 44          | 12          | -32    | -72.7%   |
| History                        | 1,036       | 888         | -148   | -14.3%   |
| Honors College                 | 322         | 339         | 17     | 5.3%     |

| Department                       | Spring 2025   | Spring 2026   | Change       | % Change     |
|----------------------------------|---------------|---------------|--------------|--------------|
| Innovation and Leadership        | 60            | 24            | -36          | -60.0%       |
| International Studies            | 24            | 4             | -20          | -83.3%       |
| Library & Information Science    | -             | 84            | 84           |              |
| Mathematics                      | 2,762         | 2,944         | 182          | 6.6%         |
| Military Science                 | 77            | 75            | -2           | -2.6%        |
| Music                            | 958           | 1,007         | 49           | 5.1%         |
| Native American Studies          | 140           | 120           | -20          | -14.3%       |
| Outdoor Adventure Leadership     | 368           | 379           | 11           | 3.0%         |
| Philosophy                       | 576           | 448           | -128         | -22.2%       |
| Power & Politics                 | 205           | 84            | -121         | -59.0%       |
| Psychology                       | 3,245         | 2,890         | -355         | -10.9%       |
| Sociology & Anthropology         | 862           | 508           | -354         | -41.1%       |
| Spanish & American Sign Lang.    | 396           | 404           | 8            | 2.0%         |
| Success At Southern              | 8             | 8             | -            | 0.0%         |
| Theatre                          | 2,002         | 2,063         | 61           | 3.0%         |
| UGS - WR 122/Study Abroad/Bridge | 2,459         | 2,370         | -89          | -3.6%        |
| University Seminar               | -             | -             | -            |              |
| <b>All Undergraduate SCH</b>     | <b>36,890</b> | <b>35,294</b> | <b>-1596</b> | <b>-4.3%</b> |

**Graduate Course SCH by Department**  
**Spring 2025 Week Ending 6/1/25 vs. Spring 2026 Week Ending 5/31/26**  
**9 Weeks After Start of Term**

| Department                     | Spring 2025 | Spring 2026 | Change | % Change |
|--------------------------------|-------------|-------------|--------|----------|
| Art and Art History            | -           | -           | -      |          |
| Biology                        | -           | -           | -      |          |
| Business Administration        | 308         | 400         | 92     | 29.9%    |
| Chemistry                      | -           | -           | -      |          |
| Communication, Media & Cinema  | 16          | 16          | -      | 0.0%     |
| Computer Science               | -           | -           | -      |          |
| Creative Writing               | -           | -           | -      |          |
| Criminology & Criminal Justice | -           | -           | -      |          |
| Economics                      | -           | -           | -      |          |
| Education                      | 1,539       | 1,398       | -141   | -9.2%    |
| Emerging Media & Digital Arts  | -           | -           | -      |          |
| English Studies                | 20          | -           | -20    | -100.0%  |
| Env. Science, Policy, & Sust   | 11          | 8           | -3     | -27.3%   |
| Gend,Sexuality,Women's Studies | -           | -           | -      |          |
| Health & Exercise Science      | -           | 16          | 16     |          |
| Health, P.E., & Leadership     | -           | -           | -      |          |
| Healthcare Administration      | -           | -           | -      |          |
| History                        | -           | -           | -      |          |
| Honors College                 | -           | -           | -      |          |
| Innovation and Leadership      | -           | -           | -      |          |
| International Studies          | -           | -           | -      |          |

| Department                     | Spring 2025  | Spring 2026  | Change      | % Change     |
|--------------------------------|--------------|--------------|-------------|--------------|
| Library Science                | -            | -            | -           |              |
| Master in Bus. Administration  | 767          | 610          | -157        | -20.5%       |
| Masters in Interdisc. Studies  | -            | -            | 0           |              |
| Master in Management           | -            | -            | 0           |              |
| Master in Mental Health Cnslng | 617          | 728          | 111         |              |
| Mathematics                    | 4            | -            | -4          | -100.0%      |
| Military Science               | -            | -            | 0           |              |
| Music                          | -            | -            | 0           |              |
| Native American Studies        | -            | -            | 0           |              |
| Outdoor Adventure Leadership   | 102          | 75           | -27         | -26.5%       |
| Philosophy                     | -            | -            | 0           |              |
| Physical Education Activities  | -            | -            | 0           |              |
| Physics                        | -            | -            | 0           |              |
| Political Science              | -            | -            | 0           |              |
| Psychology                     | 4            | -            | -4          | -100.0%      |
| STEM                           | -            | -            | 0           |              |
| Sociology & Anthropology       | -            | -            | 0           |              |
| Theatre                        | -            | -            | 0           |              |
| Spanish & American Sign Lang.  | 21           | 28           | 7           | 33.3%        |
| <b>All Graduate SCH</b>        | <b>3,409</b> | <b>3,279</b> | <b>-130</b> | <b>-3.8%</b> |

**SCH by Student Level Within Tuition Category**  
**Spring 2025 Week Ending 6/1/25 vs. Spring 2026 Week Ending 5/31/26**  
**9 Weeks After Start of Term**

| <b>Tuition Category</b>                    | <b>Spring 2025</b> | <b>Spring 2026</b> | <b>Change</b> | <b>% Change</b> |
|--|--------------------|--------------------|---------------|-----------------|
| UG WUE                                     | 7,070              | 5,890              | -1,180        | -16.7%          |
| UG Resident                                | 15,018             | 14,083             | -935          | -6.2%           |
| UG Jack/Jo Pledge                          | 346                | 223                | -123          | -35.5%          |
| UG Non-resident                            | 300                | 247                | -53           | -17.7%          |
| UG Online                                  | 9,254              | 9,561              | 307           | 3.3%            |
| <b>Subtotal - Undergraduates</b>           | <b>31,988</b>      | <b>30,004</b>      | <b>-1,984</b> | <b>-6.2%</b>    |
| GR Resident                                | 686                | 787                | 101           | 14.7%           |
| GR Non-resident                            | 149                | 144                | -5            | -3.4%           |
| GR AP MBA Online                           | 771                | 689                | -82           | -10.6%          |
| GR AP ED Online                            | 673                | 629                | -44           | -6.5%           |
| GR Online                                  | 81                 | 80                 | -1            | -1.2%           |
| GR Education Differential                  | 852                | 737                | -115          | -13.5%          |
| <b>Subtotal - Graduates</b>                | <b>3,212</b>       | <b>3,066</b>       | <b>-146</b>   | <b>-4.5%</b>    |
| <b>Subtotal - Core Revenue SCH</b>         | <b>35,200</b>      | <b>33,070</b>      | <b>-2,130</b> | <b>-6.1%</b>    |
| Staff Rates                                | 237                | 356                | 119           | 50.2%           |
| Waived Tuition                             | 194                | 145                | -49           | -25.3%          |
| Course Based Tuition                       | 203                | 194                | -9            | -4.4%           |
| Advanced Southern Credit                   | 4,438              | 4,716              | 278           | 6.3%            |
| Early Entry HS                             | 27                 | 92                 | 65            | 240.7%          |
| OLLI                                       | 999                | 1,529              | 530           | 53.1%           |
| Staff Training & Development               | -                  | -                  | -             |                 |
| <b>Subtotal - Supplemental Revenue SCH</b> | <b>6,098</b>       | <b>7,032</b>       | <b>934</b>    | <b>15.3%</b>    |
| <b>Grand Total - SCH</b>                   | <b>41,298</b>      | <b>40,102</b>      | <b>-1,196</b> | <b>-2.9%</b>    |

# Top Majors Spring 2026 (as of 6/4/2026)

| UG Major                                       |     | Count |
|--|-----|-------|
| Business Administration                        | 380 | 380   |
| Education                                      | 169 | 169   |
| Psychology                                     | 266 | 266   |
| Theatre  | 161 | 161   |
| Communication, Media & Cinema                  | 143 | 143   |
| Health & Exercise Science                      | 142 | 142   |
| Biology  | 125 | 125   |
| Criminology & Criminal Justice                 | 110 | 110   |
| Emerging Media + Design                        | 78  | 78    |
| Environmental Science, Policy & Sustainability | 66  | 66    |
| Art & Art History                              | 63  | 63    |
| English Studies                                | 60  | 60    |

| GR Major                          | Count |
|-----------------------------------|-------|
| Education                         | 194   |
| Business Administration           | 188   |
| Clinical Mental Health Counseling | 54    |
| Spanish & American Sign Language  | 28    |
| Outdoor Adventure Leadership      | 7     |

## Retention & Persistence- Full-time First-time Freshman (as of 4/3/2026)

| Fall to Fall Retention Rate |  | All UG | Fall Freshman Cohort* |
|-----------------------------|--|--------|-----------------------|
| Fall 2025                   |  | 79.9%  | 68.9%                 |
| Fall 2024                   |  | 79.0%  | 69.1%                 |
| Fall 2023                   |  | 78.4%  | 68.6%                 |
| Fall 2022                   |  | 76.2%  | 65.5%                 |
| Fall 2021                   |  | 78.2%  | 66.7%                 |

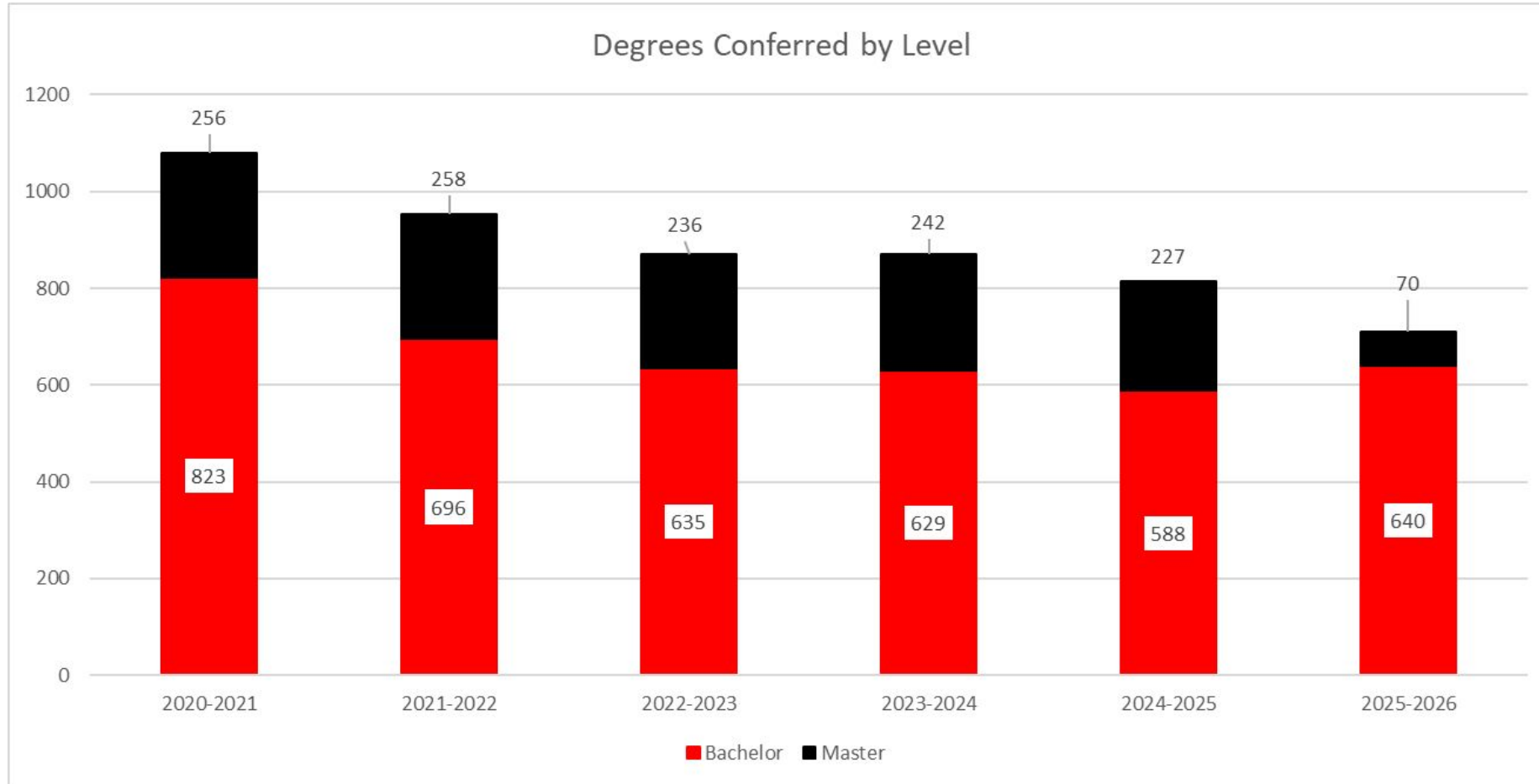
| Fall to Spring Persistence Rate |  | All UG |       |
|---------------------------------|--|--------|-------|
| Fall 2025                       |  | 86.5%  | 82.6% |
| Fall 2024                       |  | 88.1%  | 85.9% |
| Fall 2023                       |  | 87.4%  | 85.7% |
| Fall 2022                       |  | 86.9%  | 84.2% |
| Fall 2021                       |  | 83.6%  | 82.7% |
| Fall 2020                       |  | 84.7%  | 80.9% |

\*Fall Freshman Cohorts include incoming First-time Undergraduate Students

\*Fall to Fall 2025 refers to the % of Fall 2024 students who returned for Fall 2025 or graduated.

\*Fall 25 to Spring 26 refers to the % of Fall 2025 students who returned for Spring 2026 or graduated.

# Degree Completions (as of 6/4/2026)



# Spring-to-Fall Persistence (as of 6/4/2026)

| Race/Ethnicity                     | 2021  | 2022  | 2023  | 2024  | 2025  |
|------------------------------------|-------|-------|-------|-------|-------|
| White                              | 87.3% | 87.6% | 88.1% | 88.6% | 88.8% |
| Unknown or Other                   | 83.0% | 85.5% | 84.1% | 83.9% | 87.9% |
| Hispanic                           | 87.5% | 87.1% | 88.8% | 88.2% | 85.2% |
| Multiple                           | 84.0% | 85.9% | 84.5% | 84.4% | 88.2% |
| Asian                              | 90.6% | 89.4% | 84.9% | 80.2% | 86.4% |
| Black                              | 78.1% | 81.7% | 69.8% | 79.1% | 69.0% |
| Native American                    | 85.4% | 85.7% | 84.2% | 78.9% | 87.8% |
| Middle Eastern                     | 80.0% | 91.7% | 85.0% | 89.4% | 70.0% |
| Pacific Islander                   | 85.7% | 75.9% | 66.7% | 76.9% | 68.4% |
| Pell Recipient Students            | 89.2% | 90.1% | 88.2% | 88.2% | 85.6% |
| First Generation Students          | 91.0% | 89.8% | 90.8% | 85.5% | 81.2% |
| Underrepresented Minority Students | 85.9% | 86.6% | 85.2% | 86.1% | 83.1% |
| Students with Disability           | 88.1% | 88.9% | 87.9% | 87.1% | 88.0% |
| All                                | 86.6% | 87.0% | 86.6% | 86.9% | 87.7% |

# Spring 2026 Student Demographics (as of 6/4/2026)

## Spring 2026 Demographics

| Student Class               | Count | %      |
|-----------------------------|-------|--------|
| Freshman (<45 credits)      | 302   | 11.06% |
| Sophomore (45-90 credits)   | 414   | 15.16% |
| Junior (90-134 credits)     | 606   | 22.19% |
| Senior (135+ credits)       | 925   | 33.87% |
| Graduate (Masters)          | 455   | 16.66% |
| Post-Baccalaureate Non-Grad | 29    | 1.06%  |

| Ethnic Groups    | Count | %      |
|------------------|-------|--------|
| Asian            | 56    | 2.05%  |
| Black            | 42    | 1.54%  |
| Hispanic         | 346   | 12.67% |
| Middle Eastern   | 29    | 1.06%  |
| Multiple         | 271   | 9.92%  |
| Native American  | 48    | 1.76%  |
| Pacific Islander | 23    | 0.84%  |
| Unknown or Other | 527   | 19.30% |
| White            | 1,389 | 50.86% |

| Subpopulation                      | Count | %      |
|------------------------------------|-------|--------|
| Pell Recipient Students            | 905   | 33.14% |
| Rural Students                     | 629   | 23.03% |
| First Generation Students          | 663   | 24.28% |
| Students with Veteran Status       | 167   | 6.11%  |
| Underrepresented Minority Students | 574   | 21.02% |
| Students with Disability           | 260   | 9.52%  |

| FT/PT Status | Count | %      |
|--------------|-------|--------|
| Full-time    | 2,079 | 76.13% |
| Part-time    | 652   | 23.87% |

| Gender | Count | %      |
|--------|-------|--------|
| F      | 1,425 | 52.18% |
| M      | 859   | 31.45% |
| N*     | 447   | 16.37% |

\*Students who choose not to identify as Male or Female, either as Non-Binary or choosing not to identify.

| Residency    | Count | %      |
|--------------|-------|--------|
| Out of State | 833   | 30.50% |
| In State     | 1,898 | 69.50% |

| Age Group | Count | %      |
|-----------|-------|--------|
| 0-18      | 1     | 0.04%  |
| 18-20     | 698   | 25.04% |
| 21-24     | 1,112 | 39.89% |
| 25-29     | 316   | 11.33% |
| 30-39     | 342   | 12.27% |
| 40-49     | 196   | 7.03%  |
| 50+       | 123   | 4.41%  |

---

**Questions?**

# SOU Vitality Planning

# Accreditation Update

# Accreditation Timeline

- [NWCCU Request for Response](#) (RFR) letter received February 18, 2026
- [SOU response to RFR](#) submitted on March 18, 2026
- [NWCCU response](#) received April 18, 2026
  - Asked for updates on info being shared with SOU Board, HECC, and Legislature
- Three subsequent updates sent 4.21; 5.1, and 6.11
- SOU team to meet with NWCCU board on 7.8.26
- 6.5 call with new NWCCU liaison Ed Harris Mid-cycle report pushed back to Fall of 2028
- Fall 2026 site visit will still happen but will focus on financials and recommendation four
- Mid-Cycle Evaluation Report due 9-1-26
- Mid-Cycle Site Visit October 2026

# Accreditation Timeline

- Three subsequent updates sent 4.21; 5.1, and 6.11
- SOU team to meet with NWCCU board on 7.9.26
- 6.5 call with new NWCCU liaison Ed Harri Mid-cycle report pushed back to Fall of 2028
- Fall 2026 site visit will still happen but will focus on financials and recommendation four
- Our seven-year timeline remains on schedule
  - Fall 2028 mid-cycle report
  - Fall 2029 Policies, Regulations, Financial Report (PRFR)
  - Fall 2030 EIE report (Full Seven-Year Report)

# Accreditation FAQs

## Part 1: What is the NWCCU and What Does it Do?

| Question  | Answer   |
|---|--|
| What does NWCCU stand for?                              | <b>Northwest Commission on Colleges and Universities.</b>  |
| What is the NWCCU?                                      | It is an <b>independent, non-profit institutional accrediting body</b> recognized by the U.S. Department of Education (USDE). We are one of its member institutions.   |
| What does "Institutional Accreditation" mean?           | It is a comprehensive review that certifies our institution as a whole meets or exceeds established standards for <b>quality, effectiveness, integrity, and sustainability</b> . It is applied to the entire university, not just individual programs.   |
| Why is NWCCU accreditation important to our university? | <b>It is critical for our operations and reputation:</b><br>1. <b>Federal Funding:</b> It is the gateway for our students to receive federal financial aid (Title IV funds) and for the university to receive federal grants and research funds.<br>2. <b>Quality Assurance:</b> It provides external validation of the quality of our educational programs and ensures continuous improvement.<br>3. <b>Transferability:</b> It ensures our degrees and credits are widely recognized and accepted by other institutions and employers. |

|  |  |
|--|--|
| <p><b>What are the main areas NWCCU evaluates?</b></p> | <p>The standards are typically focused on two broad areas: <b>1. Student Success and Institutional Mission and Effectiveness:</b> How well we are fulfilling our mission and achieving intended student learning and achievement outcomes. <b>2. Governance, Resources, and Capacity:</b> The quality of our leadership, financial stability, academic freedom, integrity, and physical/technology infrastructure.</p> |
|--|--|

## Part 2: Our University's Accreditation Cycle

| Question   | Answer  |
|--|---|
| <p><b>What is the overall length of the NWCCU accreditation cycle?</b></p> | <p>The standard accreditation cycle for a member institution is <b>seven years</b>, culminating in a comprehensive evaluation and reaffirmation of accreditation.</p>   |
| <p><b>What are the key reports/visits in the seven-year cycle?</b></p>     | <p>The cycle requires several key reports and peer-review site visits: <b>1. Year 3: Mid-Cycle Evaluation Report and Site Visit</b> (Focus on assessment planning and institutional effectiveness readiness). <b>2. Year 6: Policies, Regulations, and Financial Review.</b> <b>3. Year 7: Evaluation of Institutional Effectiveness (EIE) and Comprehensive Site Visit</b> (Full review of all standards and a self-study report). <b>Also:</b> An <b>Annual Report</b> is submitted every year.</p> |

|   |  |
|---|--|
| <p><b>Where are we currently in the seven-year cycle?</b></p> | <p>We are currently in our <b>second year</b> of the seven-year cycle, following our last full accreditation site visit (the Year 7 Evaluation of Institutional Effectiveness).</p>  |
| <p><b>What is our next major accreditation milestone?</b></p> | <p>Our next major event is the <b>Mid-Cycle Evaluation Report and Site Visit next fall (Year 3)</b>.</p>   |
| <p><b>What is the focus of the Mid-Cycle Review?</b></p>      | <p>The Mid-Cycle Review is a formative, collaborative evaluation. The peer review team will focus on: * Our progress in fulfilling our institutional mission and core themes. * Evidence of student achievement and continuous improvement in all areas. * Our readiness for the Year 7 comprehensive review.</p>  |
| <p><b>What is the Board's role in this process?</b></p>       | <p>The Board of Trustees plays a vital role in demonstrating <b>Standard Two compliance</b> (Governance, Resources, and Capacity). Specifically, the Board is responsible for: * Ensuring the long-term <b>financial stability</b> and <b>sustainability</b> of the institution. * Upholding <b>institutional integrity</b> and <b>academic freedom</b>. * Approving the mission and core themes, and monitoring the overall <b>effectiveness</b> of the university leadership and operations.</p> |

# **Student Core Information System Replacement Project (CISR) Report**

# Workday Student Update






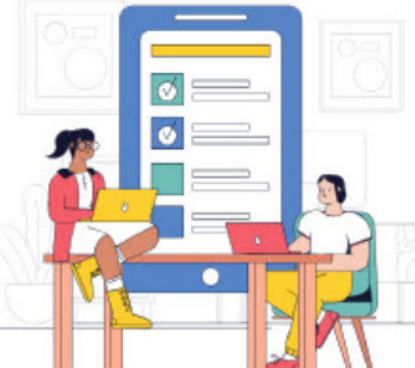

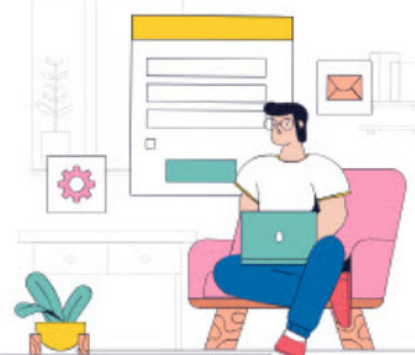

6/17/26

# We're Live.....?!



## Welcome to the “Messy Middle”!

# Dueling Systems

|   | April – September  | Legacy Systems*   |   |
|---|--|---|---|
|   | <ul style="list-style-type: none"> <li>• Work with an advisor.</li> <li>• Review academic history.</li> <li>• Identify courses meeting degree requirements.</li> <li>• Register for summer classes.</li> <li>• Apply for spring or summer graduation.</li> </ul> |    |   |
|   | <ul style="list-style-type: none"> <li>• Find courses for fall term.</li> <li>• Build a schedule for fall term.</li> <li>• Register for fall courses.</li> <li>• Apply for fall graduation.</li> </ul>   |   |  |
|  | <ul style="list-style-type: none"> <li>• Request change of major.</li> <li>• Add a minor or certificate.</li> <li>• Pay tuition.</li> <li>• Manage financial aid.</li> <li>• Check grades.</li> </ul>  |  |   |

\*Legacy Systems = DegreeWorks, Student Registration & Planning, Faculty Services

# Processes Moving to Workday

**\*\*\* Spring and summer registration, payments, and grades will continue to be processed in Banner. \*\*\***



Current student onboarding, training, scheduling, advising and registration underway



Incoming first year students onboarding and registration; ongoing integration of key systems, especially student financials



All the things happen in Workday and **Workday is official system of record**

# Summer Work



- Integration testing
- Custom report validation
- Data conversion
- Work study launch
- Curricular refinement
- Student financials integration
- Financial aid reconfiguration
- Security refinements
- User resource development

# And on this note....



“

Can I just say that examining the student academics through Workday is freaking amazing?! Yesterday I got through everything I needed to review in less than a quarter of the time it would normally take me, and did it with greater confidence that I hadn't missed anything while scrolling. I think I'm in love with Workday now.

”

# Future Meetings

**Adjournment**